



**Funding a 21<sup>st</sup> Century Education System  
Ohio's Evidence-Based Model (OEBM)**

The Preliminary Form for School District Payment  
Line by Line  
Fiscal Years 2010 & 2011

Last updated February 5, 2009

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## Introduction

The Strickland Administration has committed to developing an education system that not only builds on past achievements, but also reforms key areas of service to provide all Ohio children high quality education that meets their individual needs and is both effective and equitable. An effective funding system promotes a system that recognizes the 21<sup>st</sup> century challenges and opportunities. It also ensures that educational needs are met for all young people in a rapidly changing world. Such a system is grounded on the following principles:

- Ensure the success of all children regardless of their socio-economic situation;
- Align state resources to address disparities;
- Create a flexible and adaptable system that encourages innovation and creativity;
- Recognize that instructional quality is a central driver of educational attainment;
- Recognize that each student is different and allocate resources based on need;
- Retain the state-local partnership, but accurately account for local resources; and
- Use most recent data and information to recalibrate the model in future years.

The current models that are used in various states include the professional judgment model, econometric model, successful schools model and the evidence-based model. Ohio has used a combination of the successful schools and professional judgment models to date to determine funding levels needed for an adequate education.

There are several critical elements in the current funding system that must be improved upon to make it adequate, thorough, efficient, and equitable. These elements include:

- A clear definition of what components make an adequate education;
- Fair utilization of local resources;
- Transparency in how educational components are funded;
- Accountability at both the state and district levels that clearly communicate to taxpayers;
- How state education funding is determined for each district at the state level;
- How they are deployed at the local level; and
- A rational basis for allocating funds to achieve equity through a distribution method is understandable.

The foundation formula, the current funding methodology, maintained the same general components for funding and distribution. The most significant change occurring in House Bill 66 was the development of the Building Blocks concept. This concept identifies costs of certain educational components that are linked to academic success. Over time, other changes have occurred to target resources to those districts that had high concentrations of students living in poverty (Poverty-based Assistance) and low taxing capacity (Parity Aid and Charge-Off Supplement, otherwise known as Gap Aid).



**PRESENT****OHIO EVIDENCE BASED MODEL  
(OEBM)**

amount.	<b>Teachers</b>	student-to-teacher ratios.
Portion of base cost per pupil amount.	<b>Specialized Teachers</b>	Specialist elective teachers – predicated upon the number of core teachers. Provide instructions in the visual and performing arts, physical education, etc.
Funding not currently provided for teacher leaders/mentors.	<b>Teacher Leaders</b>	Teacher Leaders – one for every organizational unit <sup>1</sup> .
Portion of base cost per pupil amount.	<b>Building Administration</b>	Provides funding to support principal, building manager, and secretary/administrative assistant, to each organizational unit.
Funding not explicitly provided for these educational services/resources.	<b>Media Services</b>	Provides a funding allocation for each organizational unit <sup>1</sup> to support media services staff, materials, supplies, and equipment.
Portion of base cost per pupil amount.	<b>Non-personnel support</b>	Resources provided for technology, instructional materials, and student enrichment, plant operations, and maintenance.
Poverty based assistance program – generates aid for school districts to accomplish objectives. <ul style="list-style-type: none"> <li>• Increased classroom learning opportunities</li> <li>• Academic intervention</li> <li>• Limited English proficiency</li> <li>• Dropout prevention</li> <li>• Community outreach</li> <li>• All day kindergarten</li> <li>• Professional development</li> <li>• Closing the achievement gap</li> </ul>	<b>Poverty</b>	Ohio Instructional Quality Index: Index is used to target additional resources to school districts that have a combination of characteristics that make it difficult to attract, recruit, and retain instructional talent. Funding also serves to provide professional development and other services needed to support academic achievement.
Also included are other funding supplements outside of the Foundation Program formula that address poverty.		Define roles for additional teachers and tutors to administer proven academic support for at-risk students. Amount of teachers varies by need of student population and concentration of poverty through application of the Ohio Instructional Quality Index. <ul style="list-style-type: none"> <li>• In-class and after-school</li> </ul>

<sup>1</sup> An organizational unit as used within the school district EBM means groupings of specified numbers of students within three grade bands (Elementary School K-3; Middle School 6-8; High School 9-12). It does not refer to actual brick and mortar school buildings or districts.

<p>Not funded in the current formula.</p>	<p><b>Guidance Counselor</b></p>	<p>intervention</p> <ul style="list-style-type: none"> <li>• Summer intervention and enrichment</li> <li>• Family and student support – family liaison, student advocates, and social worker assigned for each 200 economically disadvantaged students.</li> </ul> <p>One guidance counselor allocated for every 250 students in middle and high school organizational units.<sup>1</sup></p>
<p>Building blocks provide modest aid for purposes of professional development within the Foundation Program. Also included are other supplements funded outside of the Foundation Program formula. Six different student weights (2002 weights) for different special education categories funded at 90%. Also includes funding for other special education services like reimbursement for home instruction.</p>	<p><b>Professional Development</b></p>	<p>Increased investment in professional development funding. Moves most professional development funding within in the EBM but maintains a few funding supplements outside of the EBM formula.</p>
<p>Funding provided for gifted students based on a unit-based methodology.</p>	<p><b>Special Education</b></p>	<p>Special education teachers and classroom aides assigned based on the enrollment of students with special needs. The special education weights (2006 updated weights funded at 90%) are applied to the students, thereby inflating enrollment and generating the teachers and resources needed for special education services. Some of the funding for other special education programs like home instruction is maintained.</p>
<p>Present funding system supports full day kindergarten for 36.6% of kindergarten population. Includes funding for early childhood education programs (also referred to as public preschool) and preschool special education students.</p>	<p><b>Gifted and Enrichment</b></p>	<p>Provides per pupil funding for gifted services and a separate component of per pupil funding for enrichment activities.</p>
<p>Current formula does not provide funding for student health and wellness.</p>	<p><b>Early Childhood Education</b></p>	<p>Full day kindergarten for all students. Maintains funding for early childhood education programs (also referred to as public preschool) and preschool special education students.</p>
<p>Current Foundation formula provides LEP funding through poverty based</p>	<p><b>Health and Wellness</b></p>	<p>Provides funding to support one nurse’s aid (or equivalent services) per organizational unit<sup>1</sup> and one registered nurse per school district.</p>
<p>Current Foundation formula provides LEP funding through poverty based</p>	<p><b>Limited English Proficiency</b></p>	<p>Funding for LEP teacher resources area allocated based on the number of students</p>

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assistance. However, ODE has recognized that there is not a strong link between LEP and poverty and have proposed funding this category of students separately in the upcoming biennium.

Includes parity aid, gap aid, excess cost supplement, guarantee funding, and TPP direct payment reimbursement.

**(LEP)**

that require services.

**Guarantees &  
Other**

The Ohio Instructional Quality Index incorporates the concept of parity aid. The funding package includes moving the charge-off to 20-mills, removing the need for gap aid. No change to current TPP reimbursement and other tax relief policies with the exception of a new incentive to districts that pass a conversion levy to have their TPP reimbursement increased to 100% through the phase-out period. Also a new guarantee is included to hold districts harmless for any loss of class II tax revenue or public utility tangible tax revenue if a conversion levy is approved. Guarantee funding will be maintained at 100% of prior year funding in FY 2010 and 98% of prior year funding in FY 2011

Funding provided to support student transportation on an across-the-board percentage increase basis regardless of the actual level of transportation services provided by the district.

Weighted funding for traditional districts and joint vocational school districts.

**Transportation**

Funding provided to support student transportation using a new ODE proposed transportation formula that better aligns funding to actual transportation services provided.

**Career Tech**

The allocation of career technical education teachers is one for every ten core teachers at the high school level for school districts. See summary below for JVSDs.

Present funding system provides for a Foundation Program formula specific to these districts.

**Joint Vocational  
School Districts**

No changes for these school districts in the upcoming biennium, however the goal is to move JVSDs to an Evidence-based approach as well. For FY 2010-2011 a 1.9% increase is provided in each year for overall Foundation Program funding.

Present funding system provides for a deduction for community school students from their district of residence for most of the Foundation

**Community  
Schools**

Separate models have been developed for traditional brick and mortar community schools and internet-based community schools that identify components

Program supplements.

necessary for an adequate education. The models generate adequacy costs specific to those types of schools and are funded directly.

**Transition to the Ohio Evidence-Based Model (OEBM)**

In fiscal year 2010 and 2011, there will be a 25% phase-in of the following components: Superintendent, Treasurer, Enrichment activities, Media Services, Technology/Equipment, Instructional Materials, and Operations/Maintenance. These phase-in provisions do not apply to the Cleveland Municipal School District, which will serve Early Adopter Initiative District for implementing all components of the model beginning in the FY 2010 and 2011 biennium.

Transitional funding is needed to assist districts in their adjustment to a new funding approach. The funding system will provide a guaranteed funding floor, to protect districts against drastic changes in state aid due to factors outside of the district's control such as decreases in student enrollment, sharp growth in property valuations, and the implementation of the new system.

Similarly, there will a funding gain cap in order to limit the dramatic gains that some districts may experience with the new funding model. The funding gain cap will become larger each year in order to gradually adjust school districts to the new system. In the same way, the transitional aid guarantee will gradually diminish to enable districts to adapt over time to the changing circumstances in their districts.

***Local Share of Educational Costs – the Charge-off:*** Previously funded items such as Gap Aid (Charge-Off Supplement) will no longer be necessary as a result of lowering the charge-off from 23 mills to 20 mills. The charge-off represents what the state recognizes as the local funding responsibility. In the foundation formula, the charge-off was recognized as 23 mills regardless of whether the district actually received that level of tax revenue. Due to tax reduction factors, many local districts with more than 20 effective mills did not receive the actual revenue that the state had assumed they would receive. These districts were provided with additional funding called Gap Aid or Charge-Off Supplement. Because the new funding model sets the charge-off value to that of the floor for the tax reduction factors, the state's assumption of local revenues will better reflect actual local tax receipts.

## Major Components of the Model

***Average Daily Membership (ADM):*** Measuring enrollment is the first component of the new model. In the current funding model, a school district receives funding for the first six months of the fiscal year based on final enrollment at the end of June in the previous fiscal year. In late January, enrollment figures are updated and reflected in bi-weekly payments called the foundation payment. In some cases, there are significant changes between the enrollments used to make payments in the first six months compared to the enrollment that drives funding in later half of the year. This system creates instability and in some cases fiscal uncertainty for many districts.

The Ohio Evidence-Based Model will use a trailing average daily membership (ADM) to incorporate an element of funding stability and predictability for school districts. Under the new system, the funding for the current fiscal year will be based on the prior year ADM count taken once in October (eliminating the second count in February). For those school districts that experience high levels of growth, greater than two-percent, the current ADM will be used for funding purposes.

***Universal All Day Kindergarten:*** The evidenced-based model includes All-day Kindergarten (ADK) as a necessary part of an adequate education. Currently, kindergarten enrollment is included in the formula at half the rate of other grades. The new model will include all kindergarten students at the full rate in a district's formula ADM, rather than as half a student. All school districts will be required to accommodate ADK programs beginning in fiscal year 2011.

***Teacher Compensation:*** The most critical component of any education funding system is teachers. Teachers make the difference in providing quality instruction for all children. In any school district's annual budget one will see that teachers make up over 80% of directed resources. There are several factors that must be considered when addressing compensation for this most critical resource:

- Accounting for district differences;
- Targeting resources to socioeconomic and educational need; and
- Sharing state and local responsibility and control.

Research shows that teacher salary patterns differ according to location and the type of school district. For example, wealthy districts may receive hundreds of resumes for every open position regardless of the subject area and can pick the most qualified, experienced, and talented individual. Districts in more isolated areas in the state have several critical factors that they must overcome when recruiting teaching professionals: location, compensation package, and the shortage of qualified applicants to fill needed core subject areas.

These real-life situations create challenges for us all in terms of connecting the most talented teachers with our most impoverished and most at-risk students. These challenges

even exist within school districts. In many cases at-risk students are placed in classrooms with our most inexperienced teachers, as demonstrated by a recent report by the Education Trust. Ohio has already identified this to be a problem and the Ohio Department of Education is working on this difficult policy issue. The Ohio Evidence-Based Model addresses this problem with the implementation of the Ohio Instructional Quality Index (Ohio IQ Index).

The Ohio IQ Index measures the wealth of a community, the poverty of students residing in the district, and the educational attainment of the adult population residing within a district. These components measure the challenge inherent in attracting, recruiting, hiring, and retaining teaching talent. The Index is set at a range between 0.9 and 1.65 and a value is assigned to each school district using data from the U.S. Census Bureau, the Ohio Department of Education, and the Ohio Department of Taxation. The index is multiplied by the identified average teacher salary in the state plus the employer mandated share of State Teacher Retirement System contributions. Other benefits such as health and life insurance vary from district to district and are assumed to be supported by local revenue since and based on locally negotiated contracts.

***Student-Teacher Ratio:*** An adequate education in the new model is partially defined by the student-teacher ratio in the core subject areas of English language arts, Science, Math, Foreign language, and social studies. In grades kindergarten through three, the ratio is 1:15. In grades four through twelve the ratio is 1:25. Resources are targeted for instructional support.

Specialist teachers are also included as part an adequate education, providing instruction in the visual and performing arts, physical education, career-technical education and other areas of instruction in addition to the core subjects. Resources are assigned as a ratio of specialist teacher to core teacher. In grades kindergarten through eight the ratio is 1:5. In grades nine through twelve, the ratio is 1:4. Thus, in a high school of 700 students, resources will be assigned to support 28 core teachers and 7 specialist teachers. Additionally, in grades nine to twelve, career-technical specialists will be funded at a ratio of 1:10 core teachers. A new type of specialist teacher, the lead teacher, will be funded for each organizational unit (defined below).

***Special Education:*** In the current funding formula, special education resources are based on a system which weights students with disabilities more heavily when applied to the base per pupil amount. Since the EBM model does not use a base per pupil amount, the weights will be applied directly to the number of students with disabilities, using the updated 2006 Special Education Weights.

The result is that the new model will assign more resources for special education students to provide an adequate education. This includes providing one special education aide per every two special education teachers are generated in the model. The model treats this position as a regular teacher acknowledging the specialized training required.

**Poverty-focused resources:** The model is designed to target funding where they are needed the most. Thus, districts that educate high numbers of economically disadvantaged children are assigned additional resources to provide support to those students and their families. Poverty-focused resources include:

- Additional teachers for academic intervention services;
- Summer School;
- Family Liaisons, social workers, or student advocates; and
- Limited English Proficiency assistance

**Gifted & Talented Education:** The model recognizes gifted education as critical piece to an adequate education. Current policies to identify students as gifted and to provide specialized services will continue.

**Enrichment Activities:** Funding for enrichment activities will serve all children within a district. Funding is flexible and may be used to augment gifted and talented education or be used for non-athletic extracurricular activities such as field trips with an educational purpose, math and science Olympiads, etc. At the high school level, these funds may be used to provide accelerated courses, advanced placement, post-secondary enrollment option, implementation of an International Baccalaureate program and similar activities.

**Technology Support and Equipment:** The funding is to support the use of technology and modern equipment where it is educationally appropriate (funding represents 25% and full phase in which is projected to occur over four biennia).

**Instructional Materials and Assessments:** The funding is to support purchases of textbooks, ancillaries, district selected assessment and diagnostic tests for students and other materials (funding represents 25% and full phase in which is projected to occur over four biennia. In 2016-2017, the funding would reach \$165 per pupil).

**Organizational Unit Resources:** Each district is assigned a number of organizational units based on a grade level. An organizational unit is defined as a base number of students within a grade band (i.e. kindergarten through fifth grade would represent an elementary school organization unit) that would require a certain number of non-instructional staff. Organizational units are not the equivalent of school buildings, in fact multiple organizations may exist within a brick and mortar building, however they are based on what research says are the ideal size of a school building to achieve effective teaching and learning outcomes. Additionally, the sizes established in the Ohio model are within the allowable range for school building size as required by the Ohio School Facilities Commission. Organizational units have been defined for Ohio as having the following number of students:

- Grades kindergarten through five: 418;
- Grades six through eight: 557;
- Grades nine through twelve: 733; and

- School districts that enroll fewer than 800 students are categorized as small districts and are treated as one organizational unit. In many cases, these districts house all grades in one school building.

The resources assigned by organizational unit are as follows:

- One principal and one secretary;
- One school clerk per elementary and middle school unit. Three will be funded per high school unit;
- Two non-instructional aides will be funded per elementary and middle school unit. Three will be funded per high school unit. However, one non-instructional aide will be provided for small districts;
- One wellness coordinator (nurse's aide) per organizational unit. However, small districts will receive only one registered nurse described under district level resources;
- One Lead teacher to provide peer mentoring and professional development;
- Media service resources; and
- One building manager assigned to procurement, non-academic administrative duties, etc. that will allow the Principal to devote time to educational leadership in partnership with the instructional staff.

***Small School Districts:*** Ohio has many small school districts as defined by those having enrollments less than 800 students. In the Ohio Evidence-Based Model, small districts are assigned one building for the district, regardless of the actual number of school buildings that exist for purposes of generating resources that are driven by organizational unit calculations.

***District-Level Resources:*** Each of the 613 school districts in the state is assigned district-level resources to support effective educational, financial management, and leadership activities. These resources include a superintendent, treasurer, and a registered nurse. The Superintendent and Treasurer resource component is funded at \$46,764 per school district (funding represents 25% and full phase in which is projected to occur over four biennia. In 2016-2017, the funding would reach \$213,612 per district).

## **Ohio Evidence-Based Model for Ohio's School Choice System**

***Community School Model:*** The Ohio Evidence-Based Model also includes community schools. The same components that exist for traditional public schools will be provided to community schools as well. However, there will be with some variation in the Community School Model. These variations include:

- The Ohio-Instructional Quality Index component will not apply to community schools. Instead the model assumes that teacher salaries for community schools are equal to the teacher salaries included in the base calculations for the public school model;
- Community Schools will be assumed to have one Organizational Unit, regardless of actual enrollment;
- Community Schools will have one of the following: non-instructional aide, principal, secretary, building manager, and registered nurse or wellness coordinator (depending on enrollment); and
- Community Schools will not be provided a funding for a superintendent or a treasurer.

***Internet-based Schools:*** The Ohio Evidence-Based Model also includes internet-based schools. Given the structure of internet-based schools, certain components found in the model for community schools and traditional schools are different for internet-based schools. These differences are:

- The Ohio-Instructional Quality Index will not be applied. Teacher salaries for internet-based schools are equal to the teacher salaries included in the base calculations for the public school model;
- Class size is 125, regardless of grade level;
- Allowances for gifted and talented and enrichment funding is not provided;
- Funding for specialist, career-technical , and lead teachers is not provided;
- Funding for student intervention is not provided;
- Funding for summer school is not provided;
- Funding for non-instructional aides, building mangers, secretary, principal, wellness coordinator, RN, support staff, professional development, operations/maintenance, and district level administration is not provided; and
- Additional resources are provided for technology support and equipment. This funding is increased to \$1,037 per student and is not phased-in for internet-based schools.

***STEM Schools:*** They will operate the same as they have in the current model.

***Education Choice:*** Vouchers for students eligible to participate in the Education Choice program will remain unchanged as will their funding method.

***Early College High Schools:*** They will continue to be funded in the new model. However, districts and their partnering institutions of higher education will be required to work collaboratively to adjust to the new funding system.

***Joint Vocational School Districts (JVS):*** Funding will remain unchanged in the upcoming biennium except for an increase of 1.9% in each fiscal year. A taskforce will be assembled to examine how to transform the system's state funding methodology in a manner consistent with the Ohio Evidence-Based Model.

***Educational Service Centers (ESC):*** Funding will remain unchanged in the upcoming biennium. However, the Executive Budget proposes funding performance audits of all 59 ESCs in the state in the upcoming biennium. The audits will inform a taskforce charged with recommending a new funding system for ESCs consistent with the Ohio Evidence Based Model and one that incorporates the concept of performance contracting and enhanced entrepreneurship.

## Definitions

**Adequacy Amount:** the total Ohio Evidence-Based Model calculation pursuant to section 3306.03 of the Revised Code.

**Additional Services Support:** a funding component used in determining a School District's Adequacy Amount and shall be calculated in accordance with section 3306.06 of the Revised Code.

**Administrative Services Support:** a funding component used in determining a School District's Adequacy Amount.

**Administrative Support Personnel Factor:** total funding determined for building managers, secretaries, and non-instructional aides.

**Assigned Bus:** means a bus used for transporting regular education Qualifying Riders.

**Average Daily Membership:** (ADM) for a School District, shall equal the sum of (i) the number of students in attendance in the schools of that School District plus (ii) the number of students with an excused absence from the schools of that School District during the first full week of October of the previous School Year as verified by the of public instruction, unless the sum of (i) the number of students in attendance in the schools of that School District plus (ii) the number of students with an excused absence from the schools of that School District during the first full week of October of the current School Year as verified by the of public instruction exceeds that sum by more than two per cent, in which case, the ADM of that School District for the current fiscal year shall equal the sum of students in attendance and students with an excused absence in a School District during the first full week of October of the current School Year.

Career-Technical Education Teacher means an education professional who provides specialized instruction in Career and Technical courses.

**Category of Disabilities:** means the disabilities specified in a definition of a category of Special Education ADM.

**Category One Special Education ADM:** for a School District shall equal the School District's ADM of children whose primary or only identified disability is as this term is defined pursuant to Chapter 3323 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM means the number verified in the previous fiscal year, then the category one special education ADM will also be the average daily membership reported from the previous year.

**Category Two Special Education ADM:** for a School District shall equal the School District's ADM of children identified as specific learning disabled or developmentally disabled, as these terms are defined pursuant to Chapter 3323 of the Revised Code or as having an Other Health Impairment-minor as defined under section 3306.02 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM

means the number verified in the previous fiscal year, then the category two special education ADM will also be the average daily membership reported from the previous year.

**Category Three Special Education ADM:** for a School District shall equal the School District's ADM of children identified as hearing disabled, vision impaired, or severe behavior disabled, as these terms are defined pursuant to Chapter 3323 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM means the number verified in the previous fiscal year, then the category three special education ADM will also be the average daily membership reported from the previous year.

**Category Four Special Education ADM:** for a School District shall equal the School District's ADM of children identified as orthopedically disabled, as this term is defined pursuant to Chapter 3323 of the Revised Code or as having an Other Health Impairment-major as defined under section 3306.02 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM means the number verified in the previous fiscal year, then the category four special education ADM will also be the average daily membership reported from the previous year.

**Category Five Special Education ADM:** for a School District shall equal the School District's ADM of children identified as having multiple disabilities, as this term is defined pursuant to Chapter 3323 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM means the number verified in the previous fiscal year, then the category five special education ADM will also be the average daily membership reported from the previous year.

**Category Six Special Education ADM:** A School District shall equal the School District's ADM of children identified as autistic, having traumatic brain injuries, or as both visually and hearing impaired, as these terms are defined pursuant to Chapter 3323 of the Revised Code. Beginning in fiscal year 2010, for any School District for which ADM means the number verified in the previous fiscal year, then the category six special education ADM shall also be the average daily membership reported from the previous year.

**Charge-Off Amount:** The amount constituting a School District's local share of the Adequacy Amount. It shall be calculated by multiplying the Charge-Off Per cent by the sum of Assessed Valuation for those school districts that have less than 20.1 class one operating effective mills as of July 1st of the current fiscal year, or by the sum of Recognized Valuation for those school districts that have more than 20.1 class one effective operating mills as of that date.

**Charge-Off Percent:** Beginning in fiscal year 2010, two per cent of a School District's Assessed or Recognized Valuation, to be utilized in the calculation of the School District's Charge-Off Amount.

**Children with a Disability:** Children who qualify as such under a definition established by the state board of education pursuant to the authority granted under section 3323.02 of the Revised Code.

**Class One Effective Operating Tax Rate:** A school district means the quotient obtained by dividing the school district's Class one taxes charged and payable for current expenses, minus the amount of taxes generated from emergency levies, by the district's Class one taxable value.

**College Attainment of Population:** A factor in the formula for determining the Ohio Instructional Quality Index for a School District.

**Community Schools:** Schools created and operating under Chapter 3314 of the Revised Code.

**Concentration of Poverty:** A factor in the formula for determining the Ohio Instructional Quality Index for a School District.

**Core Teacher:** An education professional who provides instruction in English-language Arts, Mathematics, Science, Social Studies, and Foreign Languages.

**Core Teacher Factor:** A factor used in determining a School District's Instructional Services Support. This factor shall be calculated by multiplying the Teacher Compensation amount as defined in this section by the number of Core Teachers calculated.

**Counselor:** A person with a valid educators license, as provided for in section 3319.22 of the Revised Code, and who provides pre-college and career counseling, general academic counseling, course planning, and other counseling services not related to students' IEP.

**Counselor Factor:** A factor used in determining a School District's Administrative Services Support.

**Educational Service Center:** A body created and existing under section 3311.05 of the Revised Code and supporting the educational systems of member school districts by providing professional development support, curriculum development support, operational support, technology support, special education services, and other supervisory and support services.

**Elementary School:** An Organizational Unit representing grades kindergarten through fifth and calculated as ADM divided by 418.

**Enrichment Support:** A funding component used in determining a School District's Adequacy Amount. The funding for this component is for the purposes of providing enrichment activities, which include but are not limited to post-secondary enrollment

opportunities, advanced placement opportunities, and other non athletic resources or activities that may encourage the intellectual pursuits of all students.

**Federal Adjusted Gross Income (FAGI):** Income as defined in Section 62 of Title 26 of the United States Code.

**Gifted Support:** A funding component used in determining a School District's Adequacy Amount.

**High School:** An Organizational Unit representing grades nine through twelve and calculated as having a ADM equal to 733.

**Instructional Materials Factor:** A funding component used in determining a School District's Adequacy Amount.

**Instructional Services Support:** A funding component used in determining a School District's Adequacy Amount.

**Internet- or Computer-based Community Schools:** Community Schools operating under section 3314.033 of the Revised Code and the regulations promulgated thereunder.

**Joint Vocational School District:** An entity existing under Chapter 3303 or 3311 of the Revised Code.

**Kindergarten ADM:** For the purposes of calculating the Adequacy Amount for each school district, Kindergarten ADM shall mean a count of all students in grade kindergarten enrolled in the school district, regardless of full time equivalent status of those students.

**Limited English Proficiency Teacher:** A person who provides instruction in English as a second language.

**Limited English Proficiency Teacher Factor:** A factor used in determining a School District's Instructional Services Support. This factor shall be calculated by multiplying Teacher Compensation by the number of Limited English Proficiency Teachers calculated.

**Lead Teacher:** A person qualifying as such under the definition promulgated under the authority granted in section 3319.61 of the Revised Code.

**Lead Teacher Factor:** A factor used in determining a School District's Instructional Services Support. This factor shall be calculated by multiplying Teacher Compensation by the number of Lead Teachers calculated.

**Media Services Factor:** A factor used in determining a School District's Technology Resources Support.

**Medically Fragile Child:** A child to whom all of the following apply:

- (1) The child requires the services of a doctor of medicine or osteopathic medicine at least once a week due to the instability of the child's medical condition.
- (2) The child requires the services of a registered nurse on a daily basis.
- (3) The child is at risk of institutionalization in a hospital, skilled nursing facility, or intermediate care facility for the mentally retarded.

**Middle School:** An Organizational Unit representing grades six through eight and calculated as having an ADM equal to 557.

**Nontraditional Riders:** Qualifying Riders being educated in a Community School, stem school, or a nonpublic school.

**Ohio Instructional Quality Index (Ohio IQ Index):** An index applied to the teacher salaries for traditional public school districts to adjust the funding amount for each School District to account for student and community socioeconomic factors affecting teacher recruitment and retention, professional development, and other factors related to quality instruction. The Ohio IQ Index for each School District includes the College Attainment of Population, Community Wealth, and Concentration of Poverty indicators and with the values by district.

**Operations and Maintenance Support:** A funding component used in determining a School District's Adequacy Amount.

**Organizational Unit:** For the purpose of calculating a School District's Adequacy Amount under this chapter, a unit used to index a School District's ADM in certain grade levels. The calculation of the number of Organizational Units in a School District functions to allocate the state's resources in a manner that achieves a thorough, efficient, and adequate educational system that provides the appropriate services to students enrolled in that District. In recognition of the fact that students have different educational needs at each developmental stage, Organizational Units group the grade levels into Elementary School Units, Middle School Units, and High School Units. A School District's Organizational Units shall be the sum of its Elementary School Units, its Middle School Units and its High School Units.

**Other Health Impairment-Major:** A condition qualifying under the definition of Other Health Impaired established in rules adopted by the state board of education prior to July 1, 2001, and if either of the following apply:

- (1) The child is identified as having a medical condition that is among those listed by the superintendent of public instruction as conditions where a substantial

majority of cases fall within the definition of medically fragile child. The superintendent of public instruction shall issue an initial list no later than September 1, 2001.

(2) The child is determined by the superintendent of public instruction to be a medically fragile child. A School District may petition the superintendent of public instruction for a determination that a child is a Medically Fragile Child.

**Other Health Impairment-Minor:** A condition qualifying under the definition of Other Health Impaired established in rules adopted by the state board of education prior to July 1, 2001, but the child's condition does not meet either of the conditions specified in division (T)(1) or (2) of this section.

**Preschool Child with a Disability:** A child who qualifies as such under the definition in division (J) of 3323.01 of the Revised Code.

**Principal:** A person who provides management oversight of building operations, academic leadership for the teaching professionals and other administrative duties.

**Principal Factor:** A factor used in determining a School District's Administrative Services Support.

**Professional Development:** Activities that the Educator Standards Board has identified, pursuant to its authority under section 3319.61(A)(3) of the Revised Code, as allowable professional development, and those classes and activities that bear credits leading to a master's degree or thirty post-graduate semester hours of study.

**Professional Development Factor:** A funding component used in determining a School District's Adequacy Amount.

**Property Valuation per Pupil:** the amount derived by dividing the School District's Recognized Valuation by its ADM.

**Qualifying Riders:** The number of transported students in grades kindergarten through twelve living over one mile from school, including students with dual enrollment in a joint vocational or cooperative education district, nonpublic school students, stem school, and community school students. Only students eligible for a transportation payment under section 3327.01 of the Revised Code shall be included in this count. This count shall be determined as the average number of students transported during the first full week of October, and reported as required by the department of education. Adjustments to this count may be made only in accordance with rules adopted by the department.

**Recognized Valuation:** The amount calculated for a School District pursuant to division (R) of 3306.18 of the Revised Code.

**Registered Nurse Factor:** A factor used in determining a School District's Additional Services Support.

**School District:** Unless otherwise specified, a city, municipal, local and exempted village school district.

**School Nurse:** A person who has fulfilled the requirements for the issuance of a school nurse license under section 3319.22 of the Revised Code or is otherwise qualified to be a school nurse under section 3319.221 of the Revised Code.

**School Nurse Factor:** A factor used in determining a School District's Additional Services Support.

**School Year:** The times schools must be open in accordance with section 3313.48 of the Revised Code.

**Small School District:** A School District that has an ADM of less than eight hundred students in kindergarten through twelfth grade.

**Special Education:** A specially designed course of instruction that qualifies as Special Education under the definition in division (N) of 3323.01 of the Revised Code.

**Special Education Teacher:** A teacher that holds the necessary license required to meet the unique needs of a Child with a Disability pursuant to section 3319.09 of the Revised Code.

**Special Education Teacher Factor:** A factor used in determining School District's Instructional Services Support. This factor shall be calculated by multiplying Teacher Compensation by the number of Special Education Teachers.

**Special Education Teacher's Aide:** A person providing support for Special Education Teachers and other associated duties.

**Special Education Teacher's Aide Factor:** A factor used in determining a School District's Instructional Services Support.

**Specialist Teacher:** A person holding a valid educator's license, issued pursuant to section 3319.022 of the Revised Code, who provides instruction in art, music, physical education.

**Specialist Teacher Factor:** A factor used in determining a School District's Instructional Services Support.

**State Share:** The portion of the Adequacy Amount paid to each School District by the State.

**Statewide Base Teacher Salary:** The amount of teacher compensation that is multiplied by the Ohio Instructional Quality Index to determine the Teacher Compensation . In fiscal year 2010 the Statewide Base Teacher Salary shall be 51,407 dollars, in fiscal year 2011 the Statewide Base Teacher Salary shall be 52,402 dollars, and shall thereafter be calculated by adjusting for inflationary increases, or as determined pursuant to section 3301.136 of the Revised Code.

**Summer Remediation Program Factor:** The factor used in determining a School District's Additional Services Support.

**Superintendent:** A person qualifying as such under section 3319.01 of the Revised Code.

**Superintendent Factor:** A factor used in determining a School District's Administrative Services Support.

**Supplemental Teacher:** A person holding a valid educator's license issued pursuant to section 3319.22 of the Revised Code, or qualified to secure such license or licenses and approved by the School District to provide remedial services, intensive subject-based instructions, homework help, or other forms of supplemental instruction.

**Supplemental Teacher Factor:** A factor used in determining a School District's Instructional Services Support. This factor shall be calculated by multiplying Teacher Compensation by the number of Supplemental Teachers calculated.

**Technical Equipment Factor:** A factor used in determining a School District's Technology Resources Support.

**Student Support Staff:** Individuals who provide assistance to students and their families. These individuals shall provide services and may hold valid applicable licenses as family liaisons, social workers, and student advocates.

**Student Support Staff Factor:** A factor used in determining a School District's Additional Services Support.

**Targeted Poverty Indicator:** An indicator used in determining a School District's Adequacy Amount and shall equal the economic disadvantage percentage of students in the School District as reported in the most recent year-end report card.

**Teacher Compensation:** The amount of funding received by a School District to cover the compensation of one teacher for one School Year and calculated by multiplying the Ohio Instructional Quality Index, calculated in division (C) of 3306.05 of the Revised Code, by the Statewide Base Teacher Salary as defined in this section.

**Technical Equipment:** A factor used in determining a School District's Technology Resources Support.

**Technology Resources Support:** A funding component used in determining a School District's Adequacy Amount.

**Total Cost of Transportation:** Equals the cost of transporting Qualifying Riders using the following types of transportation:

- (1) Board-owned, leased, and operated school buses;
- (2) School bus service contracted from another school, including transportation in a consortium arrangement on buses managed and reported by another district or entity;
- (3) Contractor-owned, leased, and operated school buses.

**Total Miles:** The total miles driven for all types of qualifying transportation.

**Total Taxes Charged and Payable for Current Expenses:** The sum of the taxes charged and payable as certified minus any amounts reported under division (L)(3)(b) of that section, and the tax distribution for the preceding year under any School District income tax levied by the District pursuant to Chapter 5748. of the Revised Code to the extent the revenue from the income tax is allocated or apportioned to current expenses.

**Transitional Aid Guarantee:** A level of funding guaranteeing a maximum ("Gain Cap") or minimum amount of funding ("Funding Guarantee") from the prior year. The aid is provided to a district for a limited time while transitioning into a new funding model or adapting to circumstances that may cause a decline in funding.

- In fiscal year 2010 Transitional Aid Guarantee for a School District shall be Gain Cap of 16% and Funding Guarantee of 100 per cent of the that School District state aid support of the prior fiscal year and adjusted for deductions for community schools and net transfers for open enrollment.
- In fiscal year 2011 Transitional Aid Guarantee for a School District shall be Gain Cap 98 per cent of that School District state aid as determined per section 3306.17 for fiscal year 2010. The level of Transitional Aid Guarantee shall thereafter be determined pursuant to section 3301.136 of the Revised Code.

**Transportation State Share Percentage:** The greater of 60 percent of the District's Adequacy amount or the calculation pursuant to Section 3306.13.

**Treasurer:** A person qualifying as such under section 3313.22 of the Revised Code.

**Treasurer Factor:** A factor used in determining a School District's Administrative Services Support.

**Calculations – EBM for Traditional Public Schools**  
The Ohio EBM Crosswalk is the last attachment to this document.

**Computation of the Adequacy Amount**

(A) The Adequacy Amount for each School District shall be calculated by adding the amounts for:

- (1) Instructional Services Support;
- (2) Additional Services Support;
- (3) Administrative Services Support;
- (4) Operations and Maintenance Support;
- (5) Enrichment and Gifted Instruction Support;
- (6) Technology Resources Support;
- (7) Professional Development Factor and shall be calculated by multiplying the sum of the School District's Core Teachers, Specialist Teachers, Career-Technical Teachers, Supplemental Teachers, Lead Teachers, Special Education Teachers, Special Education Teacher Aides, Limited English Proficiently Teachers by 1,833 dollars in fiscal year 2010 and fiscal year 2011,
- (8) Instructional Materials Factor This funding component shall be calculated by multiplying the School District's ADM by one hundred sixty-five in fiscal year 2010 and 2011.

(B) The State Share shall be distributed in the manner and on the schedule as determined by ODE.

(C) Transportation Support shall be calculated and shall be added to the State Share of the Adequacy Amount.

(D) Except for the Cleveland Municipal Public School District, the instructional materials factor calculated under this section shall be multiplied by 0.25 in fiscal years 2010 and 2011. Thereafter, this factor shall be multiplied by 0.5 in fiscal years 2012 and 2013, and by 0.75 in fiscal years 2014 and 2015.

### **Computation of Organizational Units**

(A) In computing the Adequacy Amount for each School District, a calculation shall be made of the number of Organizational Units in that School District based on the District's ADM.

(B) Except in a Small School District, the number of Organizational Units in a School District shall be the sum of the following:

(1) The number of each School District's Elementary School Organizational Units

(2) The number of each School District's Middle School Organizational Units

(3) The number of each School District's High School Organizational Units

(C) In a Small School District, the number of Organizational Units shall be one High School Organizational Unit, regardless of the number of schools in the District.

## **Computation of Instructional Services Support**

**(A) The Instructional Services Support** component of the Adequacy Amount for each School District shall be calculated by adding the following factors:

- (1) Core Teacher Factor: the number of teachers generated in the calculation by grades kindergarten through third grade using a student to teacher ratio of 15:1 and by grades fourth through twelfth using a student to teacher ratio of 25: 1;
- (2) Specialist Teacher Factor: One specialist teachers is generated for every five core teachers in grades kindergarten through eight and for every four teachers in grades nine through twelve;
- (3) Career-Technical Teacher Factor: One career-technical teacher is generated at the high school level for every ten core teachers.
- (4) Lead Teachers Factor: One lead teacher is assigned to every organizational unit;
- (5) Special Education Teacher Factor: Special education teachers are generated at a student to teacher ratio of 20:1;
- (6) Special Education Teacher's Aide Factor: This factor shall be calculated by multiplying Teacher Compensation by the number of Special Education Teacher's Aides calculated in Computation of the Number of Special Education Teachers and Special Education Teachers' Aides.
- (7) Limited English Proficiency Teacher Factor: One LEP teacher is generated for every 100 students identified as needing LEP instruction;
- (8) Supplemental Teacher Factor: one supplemental teacher is generated by every 100 students identified in poverty.

**(B) The Ohio Instructional Quality Index** for each School District shall be calculated in fiscal year 2010 and fiscal year 2011 with a minimum value of 0.9 and a maximum value of 1.65. Thereafter, the taskforce established under section 3301.136 shall review the index components, provide updates to the data used in calculation of the index, and make recommendations for updates to the index range.

- (1) The Ohio Instructional Quality Index shall have the following components:
  - (a) The School District's College Attainment of Population
  - (b) The School District's Community Wealth, based on property valuations and income taxes per year.
  - (c) The School District's Concentration of Poverty, based on the targeted poverty indicator.

(D) The Ohio Instructional Quality Index values for each school district fiscal year 2010 and 2011 shall equal the following:

IRN	School District	County	Ohio Instructional Quality Index Value
45187	Ada Ex Vill SD	Hardin	1.38316738407939
49494	Adena Local SD	Ross	1.43553813428764
43489	Akron City SD	Summit	1.55214598095557
45906	Alexander Local SD	Athens	1.43015630472456
45757	Allen East Local SD	Allen	1.57269169950975
43497	Alliance City SD	Stark	1.55377378649335
46847	Amanda-Clearcreek Local SD	Fairfield	1.45137446956102
45195	Amherst Ex Vill SD	Lorain	1.26277474396294
49759	Anna Local SD	Shelby	1.30802644788057
46623	Ansonia Local SD	Darke	1.47254958516085
48207	Anthony Wayne Local SD	Lucas	1.15668482622759
48991	Antwerp Local SD	Paulding	1.34480292336779
47415	Arcadia Local SD	Hancock	1.29249407493999
46631	Arcanum Butler Local SD	Darke	1.32640064122142
47043	Archbold-Area Local SD	Fulton	1.25061423607860
47423	Arlington Local SD	Hancock	1.29910094614466
43505	Ashland City SD	Ashland	1.37797615070599
43513	Ashtabula Area City SD	Ashtabula	1.51877802872340
43521	Athens City SD	Athens	1.31449076237183
49171	Aurora City SD	Portage	1.10734045821710
48298	Austintown Local SD	Mahoning	1.37991786814453
48124	Avon Lake City SD	Lorain	1.08523904301942
48116	Avon Local SD	Lorain	1.14371335782636
46706	Ayersville Local SD	Defiance	1.27249740539908
43539	Barberton City SD	Summit	1.51373365473467
45203	Barnesville Ex Vill SD	Belmont	1.45649517851804
46300	Batavia Local SD	Clermont	1.42311415635436
45765	Bath Local SD	Allen	1.37390782718537
43547	Bay Village City SD	Cuyahoga	1.04169620144073
43554	Beachwood City SD	Cuyahoga	0.94752740903294
46425	Beaver Local SD	Columbiana	1.44663970637407
47241	Beavercreek City SD	Greene	1.10233418952533
43562	Bedford City SD	Cuyahoga	1.38138151793617
43570	Bellaire Local SD	Belmont	1.54814282495971
43588	Bellefontaine City SD	Logan	1.43566043746975
43596	Bellevue City SD	Huron	1.40775954457181
43604	Belpre City SD	Washington	1.41023881963485
48074	Benjamin Logan Local SD	Logan	1.28681097115163
48926	Benton Carroll Salem Local S	Ottawa	1.25416794146071
43612	Berea City SD	Cuyahoga	1.29309745615398
47167	Berkshire Local SD	Geauga	1.23337868603712
46789	Berlin-Milan Local SD	Erie	1.26903303404587
46854	Berne Union Local SD	Fairfield	1.39141663685448
48611	Bethel Local SD	Miami	1.22696605951354

46318	Bethel-Tate Local SD	Clermont	1.44348412790439
49692	Bettsville Local SD	Seneca	1.45954051086539
43620	Bexley City SD	Franklin	0.97177691910840
46748	Big Walnut Local SD	Delaware	1.15777445294517
48462	Black River Local SD	Medina	1.33125252175806
46383	Blanchester Local SD	Clinton	1.44133156389658
46862	Bloom Carroll Local SD	Fairfield	1.21725736389741
50096	Bloomfield-Mespo Local SD	Trumbull	1.47810342437094
49593	Bloom-Vernon Local SD	Scioto	1.53096151025636
45211	Bluffton Ex Vill SD	Allen	1.26511636832154
48306	Boardman Local SD	Mahoning	1.27242556321390
49767	Botkins Local SD	Shelby	1.32391507325438
43638	Bowling Green City SD	Wood	1.18936100946643
45229	Bradford Ex Vill SD	Miami	1.47668290588311
43646	Brecksville-Broadview Height	Cuyahoga	1.08517333216299
45237	Bridgeport Ex Vill SD	Belmont	1.53955555092516
47613	Bright Local SD	Highland	1.49850029080538
50112	Bristol Local SD	Trumbull	1.42992181224065
50120	Brookfield Local SD	Trumbull	1.44641168039274
43653	Brooklyn City SD	Cuyahoga	1.32088162236318
48678	Brookville Local SD	Montgomery	1.27428760962536
46177	Brown Local SD	Carroll	1.42274988725259
43661	Brunswick City SD	Medina	1.25818142070963
43679	Bryan City SD	Williams	1.35510972451512
46508	Buckeye Central Local SD	Crawford	1.43556609890524
48470	Buckeye Local SD	Medina	1.25024557534983
45856	Buckeye Local SD	Ashtabula	1.42727786511946
47787	Buckeye Local SD	Jefferson	1.49104688372842
46755	Buckeye Valley Local SD	Delaware	1.19663044098474
43687	Bucyrus City SD	Crawford	1.51932379931540
45252	Caldwell Ex Vill SD	Noble	1.44702551299587
43695	Cambridge City SD	Guernsey	1.48763589236089
43703	Campbell City SD	Mahoning	1.59250191980130
46946	Canal Winchester Local SD	Franklin	1.25811337381224
48314	Canfield Local SD	Mahoning	1.13149156287008
43711	Canton City SD	Stark	1.58510056214224
49833	Canton Local SD	Stark	1.41966052743520
47175	Cardinal Local SD	Geauga	1.33455603134067
48793	Cardington-Lincoln Local SD	Morrow	1.44849895394800
45260	Carey Ex Vill SD	Wyandot	1.33384949646612
50419	Carlisle Local SD	Warren	1.33580211776124
45278	Carrollton Ex Vill SD	Carroll	1.46169062269906
47258	Cedar Cliff Local SD	Greene	1.28375128584839
43729	Celina City SD	Mercer	1.38978722105822
47829	Centerburg Local SD	Knox	1.31718289325592
43737	Centerville City SD	Montgomery	1.04534749311330
46714	Central Local SD	Defiance	1.44896788872840
45286	Chagrin Falls Ex Vill SD	Cuyahoga	0.92806339634686
50138	Champion Local SD	Trumbull	1.29828831389434
47183	Chardon Local SD	Geauga	1.16011777810320

45294	Chesapeake Union Ex Vill SD	Lawrence	1.58847985557405
43745	Chillicothe City SD	Ross	1.43763524232520
50534	Chippewa Local SD	Wayne	1.27547606449697
43752	Cincinnati City SD	Hamilton	1.39724805642255
43760	Circleville City SD	Pickaway	1.42853982852450
46284	Clark-Shawnee Local SD	Clark	1.24608765962594
49601	Clay Local SD	Scioto	1.58935803702085
43778	Claymont City SD	Tuscarawas	1.53994952373754
49411	Clear Fork Valley Local SD	Richland	1.43233722358787
48132	Clearview Local SD	Lorain	1.53134193118229
46326	Clermont-Northeastern Local	Clermont	1.36825007417610
43794	Cleveland Hts-Univ Hts City	Cuyahoga	1.24571831169949
43786	Cleveland Municipal SD	Cuyahoga	1.60289354981704
46391	Clinton-Massie Local SD	Clinton	1.29071273982582
48488	Cloverleaf Local SD	Medina	1.26511723352296
45302	Clyde-Green Springs Ex Vill	Sandusky	1.43282449163555
45310	Coldwater Ex Vill SD	Mercer	1.33214048705060
64964	College Corner Local	Preble	1.43416557601467
46516	Colonel Crawford Local SD	Crawford	1.28266972583038
48140	Columbia Local SD	Lorain	1.23273957214914
45328	Columbiana Ex Vill SD	Columbiana	1.34816729646916
43802	Columbus City SD	Franklin	1.50998831550651
49312	Columbus Grove Local SD	Putnam	1.33992445789154
43810	Conneaut Area City SD	Ashtabula	1.51834676212769
47548	Conotton Valley Union Local	Harrison	1.47346528535669
49320	Continental Local SD	Putnam	1.34835504123222
49981	Copley-Fairlawn City SD	Summit	1.08781730755701
47431	Cory-Rawson Local SD	Hancock	1.30745767921531
43828	Coshocton City SD	Coshocton	1.52389546644770
49999	Coventry Local SD	Summit	1.31625562097883
45336	Covington Ex Vill SD	Miami	1.32093103273870
45344	Crestline Ex Vill SD	Crawford	1.50618157718821
50351	Crestview Local SD	Van Wert	1.32416145392487
46433	Crestview Local SD	Columbiana	1.42681221633056
49429	Crestview Local SD	Richland	1.46029096980587
49189	Crestwood Local SD	Portage	1.28915840399508
45351	Crooksville Ex Vill SD	Perry	1.55524713510970
43836	Cuyahoga Falls City SD	Summit	1.29472249957176
46557	Cuyahoga Heights Local SD	Cuyahoga	1.08397065897270
50542	Dalton Local SD	Wayne	1.28474012693261
48934	Danbury Local SD	Ottawa	1.17738813058462
47837	Danville Local SD	Knox	1.47595998856154
47928	Dawson-Bryant Local SD	Lawrence	1.64999999860561
43844	Dayton City SD	Montgomery	1.59882629675223
43851	Deer Park Community City SD	Hamilton	1.22059427909729
43869	Defiance City SD	Defiance	1.44815254657630
43877	Delaware City SD	Delaware	1.31590669314289
43885	Delphos City SD	Allen	1.37291297684486
43893	Dover City SD	Tuscarawas	1.34802082896793
47027	Dublin City SD	Franklin	1.03557869169081

43901	East Cleveland City SD	Cuyahoga	1.57875962905799
46409	East Clinton Local SD	Clinton	1.43884724706681
69682	East Guernsey Local SD	Guernsey	1.50389850636380
47688	East Holmes Local SD	Holmes	1.37084015495185
47845	East Knox Local SD	Knox	1.36747400053643
43919	East Liverpool City SD	Columbiana	1.58704385412617
48835	East Muskingum Local SD	Muskingum	1.38540064669836
43927	East Palestine City SD	Columbiana	1.46693037855365
46037	Eastern Local SD	Brown	1.45183276222165
48512	Eastern Local SD	Meigs	1.49439146282248
49122	Eastern Local SD	Pike	1.56501140713917
50674	Eastwood Local SD	Wood	1.28412114166561
43935	Eaton Community Schools City	Preble	1.29800267496843
50617	Edgerton Local SD	Williams	1.42293056560928
46094	Edgewood City SD	Butler	1.32839986593760
47795	Edison Local SD	Jefferson	1.42099747437496
50625	Edon-Northwest Local SD	Williams	1.43397933393019
48413	Elgin Local SD	Marion	1.45498743566858
45773	Elida Local SD	Allen	1.38940016011008
50682	Elmwood Local SD	Wood	1.42993297670141
43943	Elyria City SD	Lorain	1.48524463252506
43950	Euclid City SD	Cuyahoga	1.45236276931526
47050	Evergreen Local SD	Fulton	1.29295438360618
50328	Fairbanks Local SD	Union	1.23062333223189
43968	Fairborn City SD	Greene	1.38382906314715
46102	Fairfield City SD	Butler	1.32472719332600
47621	Fairfield Local SD	Highland	1.45221136317333
46870	Fairfield Union Local SD	Fairfield	1.41866061653927
47936	Fairland Local SD	Lawrence	1.41014076823602
49775	Fairlawn Local SD	Shelby	1.42251392255897
49841	Fairless Local SD	Stark	1.46888750000397
45369	Fairport Harbor Ex Vill SD	Lake	1.26463115195593
43976	Fairview Park City SD	Cuyahoga	1.09750947227520
46045	Fayetteville-Perry Local SD	Brown	1.32653257314879
45914	Federal Hocking Local SD	Athens	1.49279976833603
46334	Felicity-Franklin Local SD	Clermont	1.52903530365890
49197	Field Local SD	Portage	1.25075619919269
43984	Findlay City SD	Hancock	1.34187673058970
47332	Finneytown Local SD	Hamilton	1.25811214852114
48157	Firelands Local SD	Lorain	1.27474833123824
47340	Forest Hills Local SD	Hamilton	1.09649616156492
50484	Fort Frye Local SD	Washington	1.43537811535156
49783	Fort Loramie Local SD	Shelby	1.32317520719380
48595	Fort Recovery Local SD	Mercer	1.34574582565514
43992	Fostoria City SD	Seneca	1.53824747839516
44008	Franklin City SD	Warren	1.40014000318357
48843	Franklin Local SD	Muskingum	1.50068569251994
46649	Franklin-Monroe Local SD	Darke	1.31740937162472
47852	Fredericktown Local SD	Knox	1.38453181235125
44016	Fremont City SD	Sandusky	1.44996450292466

50492	Frontier Local SD	Washington	1.53535453981975
46961	Gahanna-Jefferson City SD	Franklin	1.12062807996759
44024	Galion City SD	Crawford	1.46186408377590
65680	Gallia County Local SD	Gallia	1.37843949120302
44032	Gallipolis City SD	Gallia	1.42879451256901
50278	Garaway Local SD	Tuscarawas	1.38338962667883
44040	Garfield Heights City SD	Cuyahoga	1.47037813428889
44057	Geneva Area City SD	Ashtabula	1.42980373575442
48942	Genoa Area Local SD	Ottawa	1.30492934819837
45377	Georgetown Ex Vill SD	Brown	1.45049981190264
45385	Gibsonburg Ex Vill SD	Sandusky	1.41973899028890
44065	Girard City SD	Trumbull	1.45171569796094
47068	Gorham Fayette Local SD	Fulton	1.45276532074211
46342	Goshen Local SD	Clermont	1.45266475692510
46193	Graham Local SD	Champaign	1.32665933360426
45864	Grand Valley Local SD	Ashtabula	1.44443157404406
44073	Grandview Heights City SD	Franklin	1.05715174023419
45393	Granville Ex Vill SD	Licking	1.12546080485330
50013	Green Local SD	Summit	1.20914895485172
50559	Green Local SD	Wayne	1.29697586453035
49619	Green Local SD	Scioto	1.50061918101022
47266	Greeneview Local SD	Greene	1.30983820096443
45401	Greenfield Ex Vill SD	Highland	1.48867200730298
46235	Greenon Local SD	Clark	1.24819339722606
44099	Greenville City SD	Darke	1.39845027178583
46979	Groveport Madison Local SD	Franklin	1.42486561517981
44107	Hamilton City SD	Butler	1.50322080985444
46953	Hamilton Local SD	Franklin	1.50099180565206
47498	Hardin Northern Local SD	Hardin	1.33513845443379
49791	Hardin-Houston Local SD	Shelby	1.33024037937401
45245	Harrison Hills City SD	Harrison	1.48360210640209
44115	Heath City SD	Licking	1.37014207853392
45419	Hicksville Ex Vill SD	Defiance	1.42578343711423
48496	Highland Local SD	Medina	1.15462654956542
48801	Highland Local SD	Morrow	1.43674846694920
47019	Hilliard City SD	Franklin	1.15499737138687
44123	Hillsboro City SD	Highland	1.44784231719139
45823	Hillsdale Local SD	Ashland	1.36744039411471
47571	Holgate Local SD	Henry	1.45908573125797
49700	Hopewell-Loudon Local SD	Seneca	1.28701165411616
50161	Howland Local SD	Trumbull	1.19250395392728
45427	Hubbard Ex Vill SD	Trumbull	1.39953327733513
48751	Huber Heights City SD	Montgomery	1.36444690734240
50021	Hudson Local SD	Summit	1.03459304336645
49502	Huntington Local SD	Ross	1.53889299808252
44131	Huron City SD	Erie	1.14053143129847
46565	Independence Local SD	Cuyahoga	1.05784984319311
47803	Indian Creek Local SD	Jefferson	1.41771842988952
45435	Indian Hill Ex Vill SD	Hamilton	0.92406992241823
48082	Indian Lake Local SD	Logan	1.39541881854353

50286	Indian Valley Local SD	Tuscarawas	1.47381759991295
44149	Ironton City SD	Lawrence	1.50524548028105
49809	Jackson Center Local SD	Shelby	1.40358240379299
44156	Jackson City SD	Jackson	1.46178062136183
49858	Jackson Local SD	Stark	1.12101253666008
48322	Jackson-Milton Local SD	Mahoning	1.34696148443454
49205	James A Garfield Local SD	Portage	1.40152604498374
45872	Jefferson Area Local SD	Ashtabula	1.41493866864379
48256	Jefferson Local SD	Madison	1.40148468543385
48686	Jefferson Township Local SD	Montgomery	1.57018385664522
49338	Jennings Local SD	Putnam	1.32558049330764
47985	Johnstown-Monroe Local SD	Licking	1.25523129741942
48264	Jonathan Alder Local SD	Madison	1.27929021176620
50179	Joseph Badger Local SD	Trumbull	1.39708420710346
49346	Kalida Local SD	Putnam	1.29369740054305
46797	Kelleys Island Local	Erie	1.08230502299516
47191	Kenston Local SD	Geauga	1.06287240007333
44164	Kent City SD	Portage	1.49729859506890
44172	Kenton City SD	Hardin	1.46729840654854
44180	Kettering City SD	Montgomery	1.24782418848630
48165	Keystone Local SD	Lorain	1.29017809063895
50435	Kings Local SD	Warren	1.12863174622437
47878	Kirtland Local SD	Lake	1.04620516114471
50245	La Brae Local SD	Trumbull	1.49647317761581
49866	Lake Local SD	Stark	1.25836714962696
50690	Lake Local SD	Wood	1.28628008451984
50187	Lakeview Local SD	Trumbull	1.23344387557478
44198	Lakewood City SD	Cuyahoga	1.30035140259187
47993	Lakewood Local SD	Licking	1.37664352289462
46110	Lakota Local SD	Butler	1.16253549078882
49569	Lakota Local SD	Sandusky	1.45821728366788
44206	Lancaster City SD	Fairfield	1.40000480601313
44214	Lebanon City SD	Warren	1.24243768869632
47209	Ledgemont Local SD	Geauga	1.28251430910369
45443	Leetonia Ex Vill SD	Columbiana	1.47419919132852
49353	Leipsic Local SD	Putnam	1.48401763299302
49437	Lexington Local SD	Richland	1.23861187034631
47449	Liberty Benton Local SD	Hancock	1.25251792602453
47589	Liberty Center Local SD	Henry	1.33874295127239
50195	Liberty Local SD	Trumbull	1.35494329580515
46888	Liberty Union-Thurston Local	Fairfield	1.31461315587788
48009	Licking Heights Local SD	Licking	1.30052530524400
48017	Licking Valley Local SD	Licking	1.42974069158643
44222	Lima City SD	Allen	1.60649936578338
50369	Lincolnview Local SD	Van Wert	1.41723212774063
45450	Lisbon Ex Vill SD	Columbiana	1.46864084437860
50443	Little Miami Local SD	Warren	1.19556638334455
44230	Lockland City SD	Hamilton	1.50045983329169
49080	Logan Elm Local SD	Pickaway	1.30665345651578
44248	Logan-Hocking Local SD	Hocking	1.47983166679027

44255	London City SD	Madison	1.38084828535402
44263	Lorain City SD	Lorain	1.61256677660609
50203	Lordstown Local SD	Trumbull	1.23128931208007
45468	Loudonville-Perrysville Ex V	Ashland	1.42841823327191
49874	Louisville City SD	Stark	1.30559677642750
44271	Loveland City SD	Hamilton	1.13582901010035
48330	Lowellville Local SD	Mahoning	1.41486390678796
49445	Lucas Local SD	Richland	1.31178011603497
47639	Lynchburg-Clay Local SD	Highland	1.45755733882412
48702	Mad River Local SD	Montgomery	1.49973777649270
44289	Madeira City SD	Hamilton	1.07899517333408
46128	Madison Local SD	Butler	1.31044343462609
47886	Madison Local SD	Lake	1.39133776676901
49452	Madison Local SD	Richland	1.45647798777116
48272	Madison-Plains Local SD	Madison	1.30694510304857
50005	Manchester Local SD	Summit	1.25884906723888
442	Manchester Local SD	Adams	1.31578004997000
44297	Mansfield City SD	Richland	1.55542960557540
44305	Maple Heights City SD	Cuyahoga	1.50471719453901
45831	Mapleton Local SD	Ashland	1.43200231858381
50211	Maplewood Local SD	Trumbull	1.41857425536058
46805	Margaretta Local SD	Erie	1.29523469031687
44313	Mariemont City SD	Hamilton	1.06110876511185
44321	Marietta City SD	Washington	1.35176636066394
44339	Marion City SD	Marion	1.55376555932893
48553	Marion Local SD	Mercer	1.34951343622925
49882	Marlington Local SD	Stark	1.37678852578012
44347	Martins Ferry City SD	Belmont	1.61233842372056
45476	Marysville Ex Vill SD	Union	1.27445748535558
50450	Mason City SD	Warren	1.16306909348840
44354	Massillon City SD	Stark	1.48702260687656
50153	Mathews Local SD	Trumbull	1.23252658370017
44362	Maumee City SD	Lucas	1.18955061610873
44370	Mayfield City SD	Cuyahoga	1.02517998195582
48850	Maysville Local SD	Muskingum	1.50385434050518
47456	McComb Local SD	Hancock	1.41233357149632
50229	McDonald Local SD	Trumbull	1.39428909954499
45484	Mechanicsburg Ex Vill SD	Champaign	1.33832384908865
44388	Medina City SD	Medina	1.18066025337530
48520	Meigs Local SD	Meigs	1.57970287109533
45492	Mentor Ex Vill SD	Lake	1.15510863440019
48629	Miami East Local SD	Miami	1.27980839642415
46920	Miami Trace Local SD	Fayette	1.41269619039896
44396	Miamisburg City SD	Montgomery	1.31945929552668
44404	Middletown City SD	Butler	1.49384833319230
48173	Midview Local SD	Lorain	1.28428970303335
45500	Milford Ex Vill SD	Clermont	1.19618209377345
50633	Millcreek-West Unity Local S	Williams	1.47576126314099
49361	Miller City-New Cleveland Lo	Putnam	1.33443263163743
45518	Milton-Union Ex Vill SD	Miami	1.40270169080301

49890	Minerva Local SD	Stark	1.44612050505363
49627	Minford Local SD	Scioto	1.47969204555607
45948	Minster Local SD	Auglaize	1.25565264187320
46672	Mississinawa Valley Local SD	Darke	1.49728843160629
50039	Mogadore Local SD	Summit	1.27173514637847
50740	Mohawk Local SD	Wyandot	1.30975547108812
139303	Monroe Local SD	Butler	1.13602266308716
47712	Monroeville Local SD	Huron	1.30062077836075
45526	Montpelier Ex Vill SD	Williams	1.46413635784012
48777	Morgan Local SD	Morgan	1.50275119196326
45534	Mount Gilead Ex Vill SD	Morrow	1.42086131087090
44412	Mount Healthy City SD	Hamilton	1.52315767768570
44420	Mount Vernon City SD	Knox	1.40884636653792
44438	Napoleon City SD	Henry	1.40455886661965
49270	National Trail Local SD	Preble	1.46139017182383
44446	Nelsonville-York City SD	Athens	1.54092941711638
46995	New Albany-Plain Local SD	Franklin	1.03377201962010
44461	New Boston Local SD	Scioto	1.59789891678054
45955	New Bremen Local SD	Auglaize	1.28580647759066
45963	New Knoxville Local SD	Auglaize	1.30763943696637
48710	New Lebanon Local SD	Montgomery	1.44031003765327
44479	New Lexington City SD	Perry	1.52873428529166
47720	New London Local SD	Huron	1.45140415440656
46136	New Miami Local SD	Butler	1.56431878470740
44487	New Philadelphia City SD	Tuscarawas	1.40271079105552
45559	New Richmond Ex Vill SD	Clermont	1.34813366047689
49718	New Riegel Local SD	Seneca	1.35036999047471
44453	Newark City SD	Licking	1.44467081345443
47217	Newbury Local SD	Geauga	1.13442375000143
45542	Newcomerstown Ex Vill SD	Tuscarawas	1.52053086693829
45567	Newton Falls Ex Vill SD	Trumbull	1.42869237226506
48637	Newton Local SD	Miami	1.31981070088781
44495	Niles City SD	Trumbull	1.45763500208460
48900	Noble Local SD	Noble	1.46319900869326
50047	Nordonia Hills City SD	Summit	1.11980000205486
50708	North Baltimore Local SD	Wood	1.42022606589024
44503	North Canton City SD	Stark	1.17706377052912
50567	North Central Local SD	Wayne	1.40456579814660
50641	North Central Local SD	Williams	1.44470998692728
44511	North College Hill City SD	Hamilton	1.51479081294116
48025	North Fork Local SD	Licking	1.40936916155681
44529	North Olmsted City SD	Cuyahoga	1.26762567636982
44537	North Ridgeville City SD	Lorain	1.23784735736884
44545	North Royalton City SD	Cuyahoga	1.13055382348273
50336	North Union Local SD	Union	1.44378179489146
46722	Northeastern Local SD	Defiance	1.27166476944818
46250	Northeastern Local SD	Clark	1.27698255868997
49056	Northern Local SD	Perry	1.44327611303190
48728	Northmont City SD	Montgomery	1.25126708734838
48819	Northmor Local SD	Morrow	1.41909513128927

48033	Northridge Local SD	Licking	1.30898249532764
48736	Northridge Local SD	Montgomery	1.51938683969556
47365	Northwest Local SD	Hamilton	1.31763010344235
49908	Northwest Local SD	Stark	1.36310223997416
49635	Northwest Local SD	Scioto	1.57225373978038
46268	Northwestern Local SD	Clark	1.28159449488714
50575	Northwestern Local SD	Wayne	1.46350375566228
50716	Northwood Local SD	Wood	1.38665937013933
44552	Norton City SD	Summit	1.26624812000846
44560	Norwalk City SD	Huron	1.42526140794601
44578	Norwood City SD	Hamilton	1.43042280433679
47761	Oak Hill Union Local SD	Jackson	1.50136392136325
47373	Oak Hills Local SD	Hamilton	1.20645681283487
44586	Oakwood City SD	Montgomery	1.05550139486519
44594	Oberlin City SD	Lorain	1.36363038835065
61903	Ohio Valley Local SD	Adams	1.53899528176444
49726	Old Fort Local SD	Seneca	1.31570055515559
46763	Olentangy Local SD	Delaware	1.04410931955603
46573	Olmsted Falls City SD	Cuyahoga	1.21501275804368
49478	Ontario Local SD	Richland	1.21668786865445
46581	Orange City SD	Cuyahoga	0.92224563202400
44602	Oregon City SD	Lucas	1.36117922231253
44610	Orrville City SD	Wayne	1.40594049629586
49916	Osnaburg Local SD	Stark	1.32482904274894
50724	Otsego Local SD	Wood	1.27552792448191
48215	Ottawa Hills Local SD	Lucas	0.96518450479310
49379	Ottawa-Glandorf Local SD	Putnam	1.28891369029830
49387	Ottoville Local SD	Putnam	1.31873535364125
44628	Painsville City Local SD	Lake	1.57785063117407
47894	Painsville Township Local SD	Lake	1.17226189126569
49510	Paint Valley Local SD	Ross	1.48710332585820
49395	Pandora-Gilboa Local SD	Putnam	1.29649111368511
48579	Parkway Local SD	Mercer	1.42618026901591
44636	Parma City SD	Cuyahoga	1.31753144270117
47597	Patrick Henry Local SD	Henry	1.42802395254931
45575	Paulding Ex Vill SD	Paulding	1.43087043609773
46813	Perkins Local SD	Erie	1.20405000776929
47902	Perry Local SD	Lake	1.21475048763876
49924	Perry Local SD	Stark	1.36564162902254
45781	Perry Local SD	Allen	1.48987162794805
45583	Perrysburg Ex Vill SD	Wood	1.12255971816278
47076	Pettisville Local SD	Fulton	1.30583691497713
46896	Pickerington Local SD	Fairfield	1.22167321946178
47084	Pike-Delta-York Local SD	Fulton	1.40955998424456
44644	Piqua City SD	Miami	1.44421091113277
49932	Plain Local SD	Stark	1.30265245808387
48421	Pleasant Local SD	Marion	1.25276916800899
49460	Plymouth-Shiloh Local SD	Richland	1.52895216663444
48348	Poland Local SD	Mahoning	1.16502381899213
44651	Port Clinton City SD	Ottawa	1.26486787996629

44669	Portsmouth City SD	Scioto	1.56048277844082
49288	Preble-Shawnee Local SD	Preble	1.44186406812072
44677	Princeton City SD	Hamilton	1.20121434958457
48975	Put-In-Bay Local SD	Ottawa	1.04982580391402
45880	Pymatuning Valley Local SD	Ashtabula	1.48305328295089
44685	Ravenna City SD	Portage	1.45005558684007
44693	Reading Community City SD	Hamilton	1.34673980809425
50054	Revere Local SD	Summit	0.97673848343844
47001	Reynoldsburg City SD	Franklin	1.35946840057837
46599	Richmond Heights Local SD	Cuyahoga	1.18869066718261
48439	Ridgedale Local SD	Marion	1.41774708161996
47506	Ridgemont Local SD	Hardin	1.42901565812017
46474	Ridgewood Local SD	Coshocton	1.48577995002241
46078	Ripley-Union-Lewis Local SD	Brown	1.50552194434714
45591	Rittman Ex Vill SD	Wayne	1.46714026012185
48447	River Valley Local SD	Marion	1.35284724055792
46482	River View Local SD	Coshocton	1.44977923243954
47514	Riverdale Local SD	Hardin	1.44101435178682
48090	Riverside Local SD	Logan	1.45108428664792
47944	Rock Hill Local SD	Lawrence	1.58124485632057
44701	Rocky River City SD	Cuyahoga	1.00746775805733
47308	Rolling Hills Local SD	Guernsey	1.50552690971033
49213	Rootstown Local SD	Portage	1.27436263449976
46144	Ross Local SD	Butler	1.28739410491976
45609	Rossford Ex Vill SD	Wood	1.29930042159072
49817	Russia Local SD	Shelby	1.32787420753985
44735	Salem City SD	Columbiana	1.39832517893728
44743	Sandusky City SD	Erie	1.50784543597818
49940	Sandy Valley Local SD	Stark	1.45202201956798
49130	Scioto Valley Local SD	Pike	1.50280403385752
48355	Sebring Local SD	Mahoning	1.48214570379974
49684	Seneca East Local SD	Seneca	1.32833485358350
46003	Shadyside Local SD	Belmont	1.38725285800421
44750	Shaker Heights City SD	Cuyahoga	1.11613519343228
45799	Shawnee Local SD	Allen	1.20540692267392
44768	Sheffield-Sheffield Lake Cit	Lorain	1.34958548778537
44776	Shelby City SD	Richland	1.43593597980319
44784	Sidney City SD	Shelby	1.42960538545388
46607	Solon City SD	Cuyahoga	1.06998714717343
47738	South Central Local SD	Huron	1.47338765061532
44792	South Euclid-Lyndhurst City	Cuyahoga	1.20584690807365
47951	South Point Local SD	Lawrence	1.50762846775871
48363	South Range Local SD	Mahoning	1.26423062462303
49221	Southeast Local SD	Portage	1.33365023559197
50583	Southeast Local SD	Wayne	1.40040430835532
46276	Southeastern Local SD	Clark	1.32415318035004
49528	Southeastern Local SD	Ross	1.49028938210905
46441	Southern Local SD	Columbiana	1.52275649828426
48538	Southern Local SD	Meigs	1.54826401799243
49064	Southern Local SD	Perry	1.58755846440978

50237	Southington Local SD	Trumbull	1.32326257762160
48041	Southwest Licking Local SD	Licking	1.25254571293431
47381	Southwest Local SD	Hamilton	1.28617672507260
44800	South-Western City SD	Franklin	1.46004010438826
45807	Spencerville Local SD	Allen	1.41233609047827
50427	Springboro Community City SD	Warren	1.14581585982772
44818	Springfield City SD	Clark	1.54970476494903
48223	Springfield Local SD	Lucas	1.26983889925260
48371	Springfield Local SD	Mahoning	1.36925886388047
50062	Springfield Local SD	Summit	1.41847666334604
44719	St Bernard-Elmwood Place Cit	Hamilton	1.48193724951365
45997	St Clairsville-Richland City	Belmont	1.39072135466141
48587	St Henry Consolidated Local	Mercer	1.33575987450919
44727	St Marys City SD	Auglaize	1.31118051676534
44826	Steubenville City SD	Jefferson	1.49696082394872
44834	Stow-Munroe Falls City SD	Summit	1.16232687239334
50294	Strasburg-Franklin Local SD	Tuscarawas	1.30937739421464
49239	Streetsboro City SD	Portage	1.22334778770430
44842	Strongsville City SD	Cuyahoga	1.12632597104234
44859	Struthers City SD	Mahoning	1.52293037746619
50658	Stryker Local SD	Williams	1.33474967324778
47274	Sugarcreek Local SD	Greene	1.12911516415192
47092	Swanton Local SD	Fulton	1.26789917263553
48652	Switzerland Of Ohio Local SD	Monroe	1.49527555087764
44867	Sycamore Community City SD	Hamilton	0.96739912140113
44875	Sylvania City SD	Lucas	1.09972533003734
47969	Symmes Valley Local SD	Lawrence	1.53428834115267
46151	Talawanda City SD	Butler	1.30997369297992
44883	Tallmadge City SD	Summit	1.22180777059873
49098	Teays Valley Local SD	Pickaway	1.32560958783351
46243	Tecumseh Local SD	Clark	1.43446215693432
47399	Three Rivers Local SD	Hamilton	1.18861501638264
44891	Tiffin City SD	Seneca	1.38014461375719
45617	Tipp City Ex Vill SD	Miami	1.24135129388559
44909	Toledo City SD	Lucas	1.49033200834745
44917	Toronto City SD	Jefferson	1.47620866537342
46201	Triad Local SD	Champaign	1.34419530335349
91397	Tri-County North Local SD	Preble	1.40139434101787
45922	Trimble Local SD	Athens	1.59517634407425
48876	Tri-Valley Local SD	Muskingum	1.41560344458979
46680	Tri-Village Local SD	Darke	1.44224454152257
50591	Triway Local SD	Wayne	1.37996561753832
48694	Trotwood-Madison City SD	Montgomery	1.53053787443886
44925	Troy City SD	Miami	1.33347889555835
50302	Tuscarawas Valley Local SD	Tuscarawas	1.29245096700620
49957	Tuslaw Local SD	Stark	1.31240470833757
49296	Twin Valley Community Local	Preble	1.32154433472104
50070	Twinsburg City SD	Summit	1.13990040285881
46011	Union Local SD	Belmont	1.45398996155402
49536	Union Scioto Local SD	Ross	1.43617724025422

46458	United Local SD	Columbiana	1.43312947819727
44933	Upper Arlington City SD	Franklin	0.91478908109031
45625	Upper Sandusky Ex Vill SD	Wyandot	1.39426316670500
47522	Upper Scioto Valley Local SD	Hardin	1.45105683588911
44941	Urbana City SD	Champaign	1.43415176824251
49643	Valley Local SD	Scioto	1.52632129567212
48744	Valley View Local SD	Montgomery	1.29278246657511
47464	Van Buren Local SD	Hancock	1.18080317965535
44966	Van Wert City SD	Van Wert	1.42015258130739
44958	Vandalia-Butler City SD	Montgomery	1.17596271856827
47472	Vanlue Local SD	Hancock	1.32105650897466
46821	Vermilion Local SD	Erie	1.32242988021023
45633	Versailles Ex Vill SD	Darke	1.32812565074277
50393	Vinton County Local SD	Vinton	1.57627143140618
44974	Wadsworth City SD	Medina	1.45110529213587
46904	Walnut Township Local SD	Fairfield	1.38733610024679
44982	Wapakoneta City SD	Auglaize	1.39739180670099
44990	Warren City SD	Trumbull	1.54932096511622
50500	Warren Local SD	Washington	1.41011840742609
45005	Warrensville Heights City SD	Cuyahoga	1.45748742741098
45013	Washington Court House City	Fayette	1.45462307240112
48231	Washington Local SD	Lucas	1.38917045929774
49650	Washington-Nile Local SD	Scioto	1.52477636502775
49247	Waterloo Local SD	Portage	1.31264361568002
45641	Wauseon Ex Vill SD	Fulton	1.41213989555580
49148	Waverly City SD	Pike	1.44793155618693
50468	Wayne Local SD	Warren	1.24168511826871
49031	Wayne Trace Local SD	Paulding	1.44393816370902
45971	Waynesfield-Goshen Local SD	Auglaize	1.35111839431615
50252	Weathersfield Local SD	Trumbull	1.38805680457379
45658	Wellington Ex Vill SD	Lorain	1.40211610790239
45021	Wellston City SD	Jackson	1.54065269674323
45039	Wellsville Local SD	Columbiana	1.55452674940466
48389	West Branch Local SD	Mahoning	1.41033954145976
45054	West Carrollton City SD	Montgomery	1.40590584747126
46359	West Clermont Local SD	Clermont	1.24566121784444
47225	West Geauga Local SD	Gauga	1.03255853962337
47696	West Holmes Local SD	Holmes	1.43219922636759
46219	West Liberty-Salem Local SD	Champaign	1.30990916229660
48884	West Muskingum Local SD	Muskingum	1.34712100121841
46060	Western Brown Local SD	Brown	1.48608643643912
49155	Western Local SD	Pike	1.60488600233136
48397	Western Reserve Local SD	Mahoning	1.28299148776626
47746	Western Reserve Local SD	Huron	1.42301032839121
45047	Westerville City SD	Franklin	1.14922362470245
49106	Westfall Local SD	Pickaway	1.42988569748827
45062	Westlake City SD	Cuyahoga	0.98710108402476
49668	Wheelersburg Local SD	Scioto	1.42066089726885
45070	Whitehall City SD	Franklin	1.54117797859475
45088	Wickliffe City SD	Lake	1.19193306724392

45096	Willard City SD	Huron	1.48714752265980
46367	Williamsburg Local SD	Clermont	1.40792373294414
45104	Willoughby-Eastlake City SD	Lake	1.28448462172170
45112	Wilmington City SD	Clinton	1.38455571162358
45666	Windham Ex Vill SD	Portage	1.57843284700073
44081	Winton Woods City SD	Hamilton	1.32308474872446
50518	Wolf Creek Local SD	Washington	1.37312081471354
49577	Woodmore Local SD	Sandusky	1.27254143831618
49973	Woodridge Local SD	Summit	1.15280513379223
45120	Wooster City SD	Wayne	1.35726343685029
45138	Worthington City SD	Franklin	1.06916446579514
46524	Wynford Local SD	Crawford	1.41563195385499
45146	Wyoming City SD	Hamilton	1.03473001065689
45153	Xenia Community City SD	Greene	1.40900536951839
45674	Yellow Springs Ex Vill SD	Greene	1.14540943043323
45161	Youngstown City SD	Mahoning	1.63953181371287
49544	Zane Trace Local SD	Ross	1.40251704114754
45179	Zanesville City SD	Muskingum	1.52554841594022

(F) Each School District shall account separately for expenditures of the amounts received for Instructional Services Support in accordance the Ohio Department of Education.

## Ohio Instructional Quality Index

### I. Variables included in the index

1. Percent of district residents with a college degree – this factor reflects the percentage of district residents 25 and older who have at least a 4 year college degree.

**Data Sources:** the US Census Bureau.

2. Local Wealth – this factor uses valuation per pupil and income per pupil.

**Data Sources:**

- Adjusted Recognized Valuation data for tax year 2007
- 3 year average of the total Federal Adjusted Gross Income (FAGI) per pupil in each school district (Ohio Department of Taxation - from tax years 2004 through 2006).
- Total ADM (Ohio Department of Education - projection as of FY2009 November #2 SF-3 Payment File)

The formula weights the valuation per pupil at 2/3 and 3-year average FAGI per pupil at 1/3.

3. Percent of economically disadvantaged students

**Data Sources:** Ohio Department of Education - 2008 end of year economically disadvantaged percentage. These data are adjusted in limited cases when the end

of year percent is below the percent reported for federal reimbursements by more than 10 points. In these cases, the data reported for federal reimbursements is used for economically disadvantaged percentage.

## **II. Calculation of the index**

Complete data was available for 606 of Ohio's school districts. The index was calculated in 4 steps:

### **1. College Attainment Percentage –**

- The college attainment rates varied from a low of 1.35 % in Western Local in Pike County to a high of 47.57% in Upper Arlington. The index value for each district was computed by dividing each districts percentage by the 47.57% (rate of Upper Arlington). This ratio was then subtracted from 1.0.

Note that college attainment rates used here are relatively low because data limitations necessitated that these percentages be computed as fraction of total district population, rather than the population age 25. Because the index is computed relative to Upper Arlington's rate, this phenomenon is not expected to skew the index. Comparison of the ratios computed here with data from the National Center for Education Statistics and the U.S. Census Bureau showed this to be the case.

### **2. Local Wealth**

- 11 districts had per pupil local wealth per pupil in excess of \$350,000. These districts are: Mayfield City SD, Westlake City SD, Revere Local SD, Cuyahoga Heights Local SD, Independence Local SD, Danbury Local SD, Beachwood City SD, Orange City SD, Indian Hill Ex Village SD, Put-In-Bay Local SD, Kelley's Island Local. These districts were considered to be outliers (the next highest district had a wealth factor of \$317,308). These districts' local wealth factor was set to 0.
- Each districts' local wealth per pupil was divided by \$319,191 (one standard deviation above the mean of the 46 typology group 7 school districts, excepting the highest and lowest of these districts), to get a local wealth factor ratio.
- The local wealth factor was then computed using the formula:  $1.0 - \text{local wealth ratio}$ .

### **3. Poverty Rate**

- Youngstown's percent of economically disadvantaged students is closest to the 99 percentile. Its percent was set as highest. The following districts were capped at Youngstown's: Dawson-Bryant Local, Dayton City, Clay Local, Jefferson Township, Columbus City, and Martins Ferry City.
- Each district's poverty rate was divided by Youngstown's rate of 87.2%

- Districts whose economically disadvantaged percent was below the median rate of 29.5% had their ratio set to zero. The index adjustment is meant to drive resources to districts with high concentration of poverty. Districts below the median were set to zero because these districts do not have sufficient concentration of poverty to merit the salary adjustment.

#### **4. Indicator aggregation**

- Each district's 3 indicators were averaged to create an overall ratio. This means that each of the 3 indicators was given an equal weight.
- The highest 3 indicator average was Dawson-Bryant Local SD with a figure of 0.9045394. There were 3 school districts that had missing data (Monroe, Gallia County and Manchester were missing the percentage of college graduates). For these 3 districts a 2 indicator average was computed.
- The 3 indicator average for each district was then divided by the Dawson-Bryant Local SD value of 0.9045394. This figure was then multiplied by .75 and then 0.9 was added in order to create an index with a maximum value of 1.65 (Dawson-Bryant Local) and a minimum value of 0.915 (Upper Arlington).

## **Computation of Additional Services Support**

(A) The Additional Services Support component of the Adequacy Amount for each School District are calculated by adding the following factors:

(1) Student Support Staff Factor: This factor shall be calculated by multiplying the School District's ADM by its Targeted Poverty Indicator, dividing the product by seventy-five, and then multiplying the quotient by 38,633 dollars for fiscal year 2010 and 39,381 dollars for fiscal year 2011. The factor shall thereafter be calculated by multiplying the School District's ADM by its Targeted Poverty Indicator, dividing the product by seventy-five, and then multiplying the quotient by the amount determined pursuant to section 3301.136 of the Revised Code.;

(2) Counselors Factor: This factor shall be calculated for fiscal years 2010 and 2011 by multiplying 66,375 dollars in FY2010 and 67,660 dollars in FY2011 by the quotient of the School District's High School ADM for the fiscal year added to its Middle School ADM for the fiscal year divided by two hundred fifty. This factor shall thereafter be calculated by dividing the School District's High School ADM for the fiscal year added to its Middle School ADM for the fiscal year by two hundred fifty and then multiplying that number by the amount determined pursuant to section 3306.136 of the Revised Code.;

(3) Summer Remediation Program Factor: This factor shall be calculated by multiplying three thousand dollars by the quotient of the School District's ADM multiplied by its Targeted Poverty Indicator divided by fifty per cent, which represents the anticipated participation rate, and then divided by thirty, which is the assumed student to teacher ratio for summer remediation;

(4) School Nurse Factor: This factor shall be calculated by multiplying 28,009 dollars in FY 2010 and 28,551 dollars in FY 2011 by the number of Organizational Units in the School District, and shall thereafter be calculated by multiplying the number of Organizational Units in the School District by the amount determined pursuant to section 3301.136 of the Revised Code. If a School District meets the definition of a Small School District, this factor shall be zero for that school district; and

(5) Registered Nurse Factor: This factor shall equal 51,407 dollars in FY 2010 and 52,402 dollars in FY 2011 for each School District.

(B) Each School District will account separately for expenditures of the amounts received for Additional Services Support in accordance with this section and report that information to the department of education.

## **Computation of Administrative Services Support**

(A) The Administrative Services Support component of the Adequacy Amount for each School District shall be calculated by adding the following factors calculated for that School District:

(1) Superintendent Factor: For fiscal year 2010 this factor shall equal 108,758 dollars for each school district and in fiscal year 2011 this factor shall equal 110,864 dollars for each school district and shall thereafter be the amount determined pursuant to section 3301.136 of the Revised Code;

(2) Treasurer Factor: This factor shall equal 78,418 dollars for fiscal years 2010 and 79,937 dollars in 2011, and shall thereafter be the amount determined pursuant to section 3301.136 of the Revised Code;

(3) Principal Factor: This factor shall be calculated by multiplying 89,563 dollars in fiscal year 2010 and 91,297 dollars in fiscal year 2011 by the number of Organizational Units in the School District and shall thereafter be calculated by multiplying the number of Organizational Units in the School District by the amount determined pursuant to section 3301.136 of the Revised Code;

(4) Administrative Support Personnel Factor: The building manger factor shall be calculated by multiplying 33,624 dollars in fiscal year 2010 and 34,275 dollars in fiscal year 2011 by number of organizational units in the district. The secretary factor shall be calculated by multiplying 33,624 dollars in fiscal year 2010 and 34,275 dollars in fiscal year 2011 by the number of organization units, where two additional secretaries shall be provided for each high school organizational unit. The non-instructional aide factor shall be calculated by multiplying 19,966 dollars in fiscal year 2010 and 20,353 dollars in fiscal year 2011 by the number of organizational unit, where the organizational units are multiplied by two in case of elementary school and middle school organizational unit, and by three in the case of high school elementary unit. School Districts that meet the definition of a Small School District shall receive one building manager, one secretary, and one non-instructional aide;

(B) Each School District shall account separately for expenditures of the amounts received for Administrative Services Support in accordance with this section and report that information to the department of education.

(C) Except for the Cleveland Municipal Public School District, the superintendent factor, and the treasurer factor used in determining the adequacy amounts shall be multiplied by 0.25 in fiscal years 2010 and 2011. Thereafter, these factors shall be multiplied by 0.5 in fiscal years 2012 and 2013, and by 0.75 in fiscal years 2014 and 2015.

### **Computation of Operations and Maintenance Support**

(A) For fiscal years 2010 and 2011, the Operations and Maintenance Support component of the Adequacy Amount for each School District shall be calculated by multiplying the School District's ADM for the fiscal year by nine hundred two dollars, shall thereafter be updated and recalculated pursuant to the process outlined in section 3301.136 of the Revised Code.

(B) Each School District shall account separately for expenditures of the amounts received for Operations and Maintenance Support in accordance with this section and report that information to the department of education.

(C) Except for the Cleveland Municipal Public School District, the amount determined for operations and maintenance support in this section shall be multiplied by 0.25 in fiscal years 2010 and 2011. Thereafter, this amount shall be multiplied by 0.5 in fiscal years 2012 and 2013, and by 0.75 in fiscal years 2014 and 2015.

### **Computation of Enrichment and Gifted Instruction Support**

(A) Funding for Gifted Education Support component of the Adequacy Amount for each School District shall be calculated by the product of the School District ADM for the fiscal year multiplied by twenty five dollars.

(B) All of the Gifted Instruction Support shall be spent to provide the type of instruction, activities, materials and supplies under section 3324 of the Revised Code.

(C) Funding for the Enrichment Support component of the Adequacy Amount for each School District shall be calculated by multiplying the product of the School District ADM for the fiscal year multiplied by two-hundred dollars.

(D) Enrichment Support may be spent to provide the type of instruction, activities, materials and supplies meeting provided under section 3365.04 of the Revised Code. These funds may also be utilized to support Gifted Education activities, materials, and supplies meeting the definition under section 3324 of the Revised Code.

(E) Each School District shall account separately for expenditures of the amounts received for Enrichment and Gifted Instruction Support, respectively in accordance with this section and report that information to the department of education.

(F) Except for the Cleveland Municipal Public School District, the amount determined for enrichment support under this section shall be multiplied by 0.25 in fiscal years 2010 and 2011. Thereafter, this amount shall be multiplied by 0.5 in fiscal years 2012 and 2013, and by 0.75 in fiscal years 2014 and 2015.

### **Computation of Technology Resources Support**

(A) The Technology Resources Support component of the Adequacy Amount for each School District shall be calculated by adding the following factors calculated for that School District:

(1) Media Services Factor: This factor shall be calculated by multiplying the School District's total Organizational Units by sixty thousand;

(2) Technical Equipment Factor: This factor shall be calculated by multiplying the School District's ADM by two hundred fifty dollars in fiscal year 2010 and 2011;

(B) Each School District shall account separately for expenditures of the amounts received for Technology Resources Support in accordance with this section and report that information to the department of education.

(D) Except for the Cleveland Municipal Public School District, the Media services factor and the technical equipment factor calculated under this section shall be multiplied by 0.25 in fiscal years 2010 and 2011. Thereafter, this factor shall be multiplied by 0.5 in fiscal years 2012 and 2013, and by 0.75 in fiscal years 2014 and 2015.

## **Computation of the Number of Special Education Teachers and Special Education Teachers' Aides**

(A) For the purpose of calculating a School District's Instructional Services Support under section 3306.05 of the Revised Code, the number of Special Education Teachers used in determining the District's Special Education Teacher Factor and the number of Special Education Teacher's Aides used in determining the District's Special Education Teacher's Aide Factor shall be calculated as set forth in this section.

(B)(1) The number of Special Education Teachers used in determining the District's Special Education Teacher Factor shall be calculated by multiplying the sum of the weighted number of Children with Disabilities determined as provided in division (C) of this section by 0.9, and dividing the product by twenty.

(2) The number of Special Education Teachers' Aides used in determining the Special Education Teacher's Aide Factor shall be calculated by dividing the number of Special Education Teacher calculated in division (B)(1) of this section by two.

(C) The weighted number of Children with Disabilities for a School District used in the calculation in division (B) of this section shall be the sum of:

- (1) 0.2906 times the District's Category One Special Education ADM;
- (2) 0.3613 times the District's Category Two Special Education ADM;
- (3) 1.7809 times the District's Category Three Special Education ADM;
- (4) 2.3143 times the District's Category Four Special Education ADM;
- (5) 3.5071 times the District's Category Five Special Education ADM;
- (6) 5.3543 times the District's Category Six Special Education ADM.

(D) Each School District shall track the expenditure of the amount received for Resources for Children with Disabilities in accordance with this section and report that information to the Ohio Department of Education.

**Computation of Transportation Support:**

(A) The department of education shall determine the statewide average cost per student as follows:

(1) Determine each District's cost per student by dividing the total costs of transportation in the previous fiscal year by total Qualifying Riders in the previous fiscal year.

(2) Exclude from the result under division (A)(1) of this section the ten Districts with the highest cost per student and the ten Districts with the lowest cost per student.

(3) After excluding the Districts as prescribed in division (A)(2) of this section, determine the statewide average cost per student by dividing the aggregate statewide total costs of transportation by the aggregate statewide total Qualifying Riders.

(B) The department of education shall determine the statewide average cost per mile as follows:

(1) Determine each District's cost per mile by dividing the total costs of transportation in the previous fiscal year by the total miles in the previous fiscal year.

(2) Exclude from the result under division (B)(1) of this section, the ten Districts with the highest cost per mile and the ten Districts with the lowest cost per mile.

(3) After excluding the Districts as prescribed in division (B)(2) of this section, determine the statewide average cost per mile by dividing the aggregate statewide total miles for all Districts by the aggregate statewide total qualifying riders.

(C) The department shall determine each District's base calculation as follows:

(1) Determine the per student base by multiplying the statewide average cost per student as determined under division (A) of this section by the District's current year total Qualifying Riders.

(2) Determine the per mile base by multiplying the statewide average cost per mile as determined under division (B) of this section by the District's current year total miles.

(3) Determine the current year base by multiplying the greater of the amount determined under division (C)(1) or (2) of this section by the greater of sixty per cent or the District's transportation state share percentage.

(D) The department of education shall calculate each District's nontraditional student adjustment as follows:

(1) Determine the District's nontraditional student ratio by dividing total Nontraditional Riders by total Qualifying Riders.

(2) Multiply the ratio determined under division (D)(1) of this section by 0.1.

(3) Multiply the product calculated under division (D)(2) of this section by the District's current year base.

(E) If a District provides any of the types of qualifying transportation to all of its high school students, the department shall multiply the District's current year base by 0.025.

(F) If a District provides any of the types of qualifying transportation to students in grades kindergarten to eight living less than two miles from school but greater than one mile from school, the District's current year base shall be multiplied by 0.025.

(G) For each School District, the department shall calculate an adjustment based upon efficiency. "Efficiency" means the ability to exceed a target number of riders per assigned bus. The target value shall be recalculated each year based upon the most recent available data, and based upon the median riders per assigned bus.

(1) Each District's efficiency target shall be adjusted based upon its ridership density, using a formula that compares its ridership density with other Districts, and adjusts the ridership target based upon that relative density.

(2) The efficiency index for each District shall be determined by dividing each District's current year Qualifying Riders per assigned bus by its target riders per assigned bus.

(3) The efficiency adjustment for each District shall be as follows:

(i) If the District's efficiency index is greater than or equal to 1.5, the efficiency adjustment is ten per cent times the current year base.

(ii) If the District's efficiency index is less than 1.5 but greater than or equal to 1.0, the district's efficiency adjustment is as follows:

[(the District's efficiency index minus one) divided by five] times the current year base.

(iii) If the District's efficiency index is less than 1.0, the District's efficiency adjustment is zero.

(4) The department shall publish on its web site the efficiency index for each District and the details of how the index was calculated.

(H) Each District shall be paid the lesser of the amount described in division (H)(1) or (2) of this section:

(1) The sum of the amounts determined under divisions (C)(3), (D)(3), (E), (F), and (G)(3) of this section;

(2) The District's total actual cost from the prior fiscal year.

(I) In addition to funds paid under divisions division (H) of this section, each district shall receive in accordance with rules adopted by the state board of education a payment for students transported by means other than board-owned or contractor-operated buses and whose transportation is not funded under division (G) of section 3317.024 of the Revised Code. The rules shall include provisions for School District reporting of such students.

**Section 3306.13 Calculation of State Share of Adequacy Amount**

The department of education computes and distribute to each school district the State Share of the Adequacy Amount for the fiscal year in the calendar year in which the fiscal year begins, by subtracting the School District's Charge-Off Amount from the Adequacy Amount.

If the difference obtained from the calculation is a negative number, the State Share shall be zero.

## **Support for Joint Vocational School Districts**

(A) The Partnership for Continued Learning, established under section 3301.41 of the Revised Code, shall create a Joint Vocational School District Funding Committee operating under the direction of the of public instruction and the chancellor of the board of regents to study the extent to which the current joint vocational school district program and funding model is responsive to state, regional, and local business and industry needs. In addition to the Partnership for Continued Learning members, the Committee shall include business leaders and representatives of Joint Vocational Schools selected by the Superintendent of Public Instruction and approved by the Partnership for Continued Learning.

(B) Not later than September 1, 2010, the Committee shall issue a report to the Partnership for Continued Learning and the General Assembly containing its findings and recommendations for revisions to the joint vocational school district program and funding model. After the issuance of this report, the Committee shall cease to exist.

(C) Not later than the 2012 - 2013 biennium, a modified joint vocational school district program and funding model shall be implemented based upon the findings and recommendations of the report issued pursuant to division (C) of this section.

(D) Notwithstanding any other provision of this section, the department of education shall continue to evaluate the efficacy of the Joint Vocational School District system and programmatic offerings.

## **Support for Educational Service Centers**

(A) Shall undergo performance audits conducted by the auditor of state or an approved contracted vendor as determined by the department of education.

(B) Within one hundred and eighty days of the 2010 - 2011 budget becoming effective, the department of education, the office of budget and management, and the auditor of state's office shall agree on the structure of the audits performed pursuant to division (A) of this section by determining the scope of the audits and a set of metrics for each of the following:

- (1) Operational standards utilized by each Education Service Center;
- (2) The utilization of services by member districts;
- (3) The quality of educational and professional development services.

(C) There shall be an Educational Service Center Study Committee to study the extent to which the current education service center system supports School Districts in academic achievement, teacher quality, shared educational services, and purchasing services and commodities. The Committee shall consist of seventeen members:

- (1) The superintendent of public instruction;
- (2) The chancellor of the board of regents;
- (3) The auditor of state or designee;
- (4) the director of the office of budget and management or designee;

The governor shall appoint five members that will represent the following:

- (5) an Education Service Centers;
- (6) a superintendent from a city school district;
- (7) a parent or community representative;
- (8) a representative from the business community;
- (9) a representative from a county MR/DD;

The Speaker of the House shall appoint four members that will represent the following:

- (10) an Education Service Center

- (11) a superintendent from an exempted school district;
- (12) a School District treasurer or business manager;
- (13) a representatives from a higher education institution;

The President of the Senate shall appoint four members that will represent the following:

- (14) an Education Service Center
- (15) a superintendent from a local school district;
- (16) a representatives from a higher education institution;
- (17) a representative from the special education community.

(D) The committee shall be co-chaired by the superintendent of public instruction and the chancellor of the board of regents. The governor shall appoint the members to serve on the committee no later than September 1, 2009 and the Committee shall hold its first meeting no later than October 15, 2009.

(E) Not later than July 1, 2010, the Committee shall issue a status report to the governor's office containing its progress regarding findings supported by the audits conducted pursuant to division (A) of this section and making progress regarding the following:

- (1) A new regional service delivery funding system;
- (2) Educational Service Center governance structure;
- (3) Accountability metrics for Educational Service Centers.

(F) Not later than October 1, 2010, the Committee shall issue a final report to the governor's office, at which time the Committee shall cease to exist.

(G) The department of education and the office of budget and management shall provide any information and assistance required by the Committee to carry out its duties under this section.

## **Support for Community Schools and Internet-based Schools**

(A) The Adequacy Amount for each Community School shall be calculated similarly to traditional public schools with the following exceptions:

(1) For calculations involving the number of Organizational Units, the Organizational Units attributed to a Community School shall be one Organizational Unit, regardless of the number of students enrolled in the Community School.

(2) The calculation of Teacher Compensation shall not include the Ohio Instructional Quality Index. Teacher Compensation shall instead be equal to the statewide base teacher salary.

(3) The calculation of the number of Lead Teachers shall equal one.

(4) The calculation of the Counselor Factor shall be 66,375 dollars in FY2010 and 67,660 dollars in FY2011 multiplied by one.

(5) The calculation of the Administrative Services Support Factor shall consist of the following:

(a) Principal Factor

(b) Administrative Support Personnel Factor, except that the Community School shall receive only one building manger, one secretary, and one non-instructional aide.

(6) The school nurse factor and the registered nurse factor shall be calculate as follows: community schools with ADM less than 800 shall only receive the calculation of the School Nurse Factor, and community schools with ADM greater than or equal to 800 shall only receive the calculation of the Registered Nurse Factor.

(7) The Superintendent Factor shall equal zero.

(8) The Treasurer Factor shall equal zero.

(D) The Adequacy Amount for each Internet- or Computer- Based Community School shall be calculated similar to traditional public schools with the following exceptions:

(1) For calculations involving the number of Organizational Units, the Organizational Units attributed to an Internet- or Computer-Based Community School shall be one Organizational Unit, regardless of the number of students enrolled in the School.

(2) The calculation of the number of Core Teachers shall be the School's ADM divided by one hundred twenty-five.

(3) The calculation of Teacher Compensation shall not include the Ohio Instructional Quality Index Teacher Compensation shall instead be equal to the statewide base teacher salary.

(4) The Specialist Teacher Factor shall equal zero.

(5) The Lead Teacher Factor shall equal zero.

(6) The Supplemental Teacher Factor shall equal zero.

(7) The Summer Remediation Program Factor shall be zero.

(8) The calculation of the Counselor shall be 66,375 dollars in FY2010 and 67,660 dollars in FY2011 multiplied by one.

(9) The Student Support Personnel Factor shall equal zero.

(10) The School Nurse Factor and the Registered Nurse shall equal zero.

(11) The Administrative Services Support Factor shall equal zero.

(12) The Professional Development Factor shall equal zero.

(13) The calculation of Technology Resources Support shall be the School's ADM multiplied by one thousand thirty-seven dollars.

(14) The funding provided for Operations and Maintenance Support shall equal zero.

(15) Enrichment and Gifted Instruction Support shall equal zero.

(E) Each Community School and each Internet- or Computer-Based Community School shall track the expenditure of the amount received in accordance the Ohio Department of Education