

Role and Overview

The Department of Education's vision is higher achievement for all students, regardless of race, ethnicity, income level, language background, disability status, or gender. The department seeks to ensure all students graduate well prepared for success. To achieve this vision the State Board of Education has identified the following three objectives:

- Teach 21st century knowledge and skills for real-world success;
- Effectively deliver support for a high quality education; and
- Provide sufficient resources which are effectively managed.

The department oversees an education system comprised of 613 public school districts, 49 joint vocational school districts, 66 educational service centers, and 328 community schools. Each public school district is governed by a locally elected school board that exercises taxing authority subject to voter approval. The department has a full time staff of approximately 620 and a fiscal year 2009 budget of approximately \$11.3 billion, in state and federal funds, of which more than 99 percent is distributed to local schools and educational organizations. The department also oversees the chartering of nonpublic schools.

The department is governed by a 19-member State Board of Education. Eleven of the board members are elected by the citizens, one from each of 11 districts composed of three contiguous Ohio Senate districts. Eight board members are appointed by the Governor. Day-to-day administration of the department is the responsibility of the Superintendent of Public Instruction, who is hired by the State Board of Education.

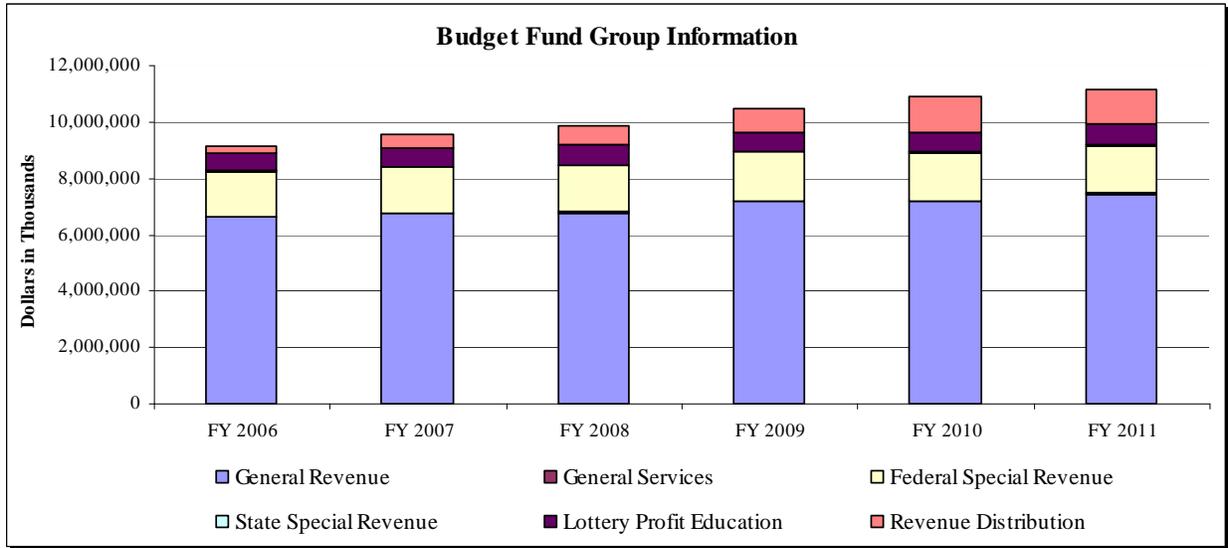
More information regarding the Department of Education is available at <http://www.ode.state.oh.us>.

Agency Priorities

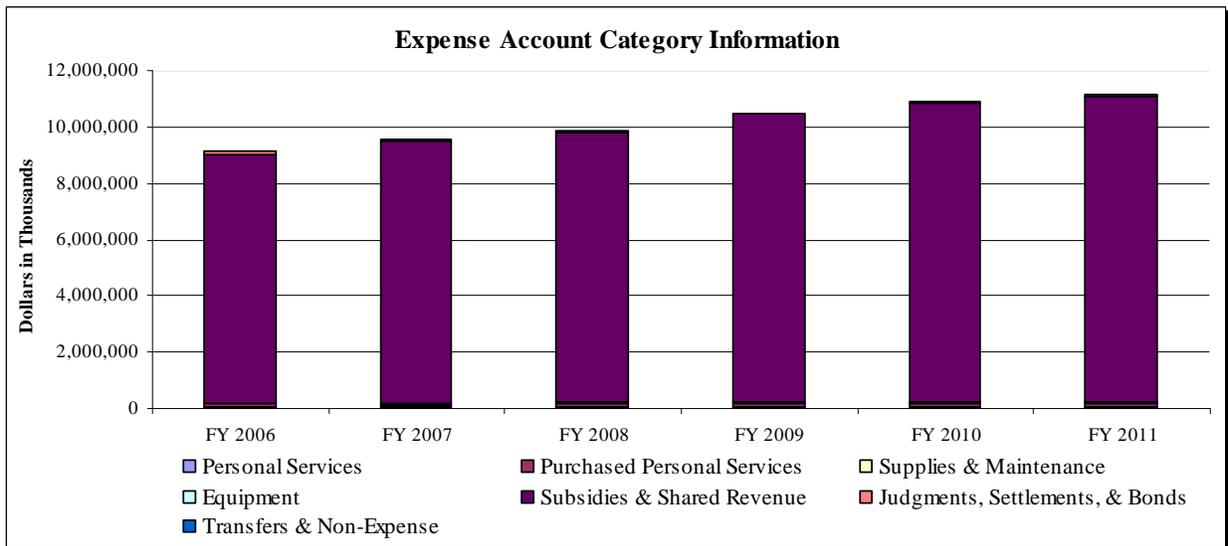
- Provide sufficient resources, which are effectively managed.
- Provide the basic education funding necessary to support student success and achievement;
- Offer early learning programs to promote school readiness;
- Support student intervention programs that offer those students who are performing below expectations a chance to succeed;
- Initiate school improvement programs, which include high school improvement measures and targeted assistance to schools and districts, that improve the school learning environment and engage parents in the learning process;
- Assist districts to effectively and efficiently manage resources and help improve financial practices;
- Provide focused, high quality professional development for educators;
- Implement academic standards, which are the cornerstone of a strong educational system, and set the expectation for what all students should know and be able to do;
- Align student assessments through development of achievement tests with the academic content standards to determine whether a student is meeting the expectations embodied in the standards; and
- Hold educators and students accountable for performance, but also provide data that are used to inform educational decisions.

For more information on the Governor's Proposed Education and School Funding Reform Initiatives, please see the Blue Book special analysis, *Developing a P-16 Statewide System*.

Summary of Budget History and Recommendations



(In Thousands) BUDGET FUND GROUP	ACTUAL			EST.	% CHANGE	RECOMMENDED			
	FY 2006	FY 2007	FY 2008	FY 2009	FY 08-09	FY 2010	CHANGE %	FY 2011	CHANGE %
General Revenue	6,615,751	6,736,168	6,773,255	7,168,865	5.8	7,181,813	0.2	7,443,391	3.6
General Services	12,233	31,541	22,273	33,566	50.7	32,866	-2.1	32,866	0.0
Federal Special Revenue	1,614,516	1,610,777	1,645,277	1,727,462	5.0	1,672,961	-3.2	1,666,758	-0.4
State Special Revenue	39,428	45,337	46,287	51,260	10.7	50,599	-1.3	49,899	-1.4
Lottery Profit Education	637,900	637,900	688,900	667,900	-3.0	705,000	5.6	711,000	0.9
Revenue Distribution	193,121	520,307	706,305	854,440	21.0	1,241,331	45.3	1,241,331	0.0
TOTAL	9,112,949	9,582,030	9,882,298	10,503,493	6.3	10,884,570	3.6	11,145,245	2.4



State of Ohio
Department of Education

(In Thousands) EXPENSE ACCOUNT CATEGORY	ACTUAL			EST.	% CHANGE	RECOMMENDED			
	FY 2006	FY 2007	FY 2008	FY 2009	FY 08-09	FY 2010	% CHANGE	FY 2011	% CHANGE
Personal Services	54,203	58,591	60,183	66,214	10.0	85,121	28.6	87,033	2.2
Purchased Personal Services	102,825	86,239	117,782	118,044	0.2	107,441	-9.0	103,181	-4.0
Supplies & Maintenance	38,507	43,698	39,029	48,630	24.6	43,904	-9.7	42,344	-3.6
Equipment	2,450	3,317	1,671	932	-44.2	1,830	96.3	1,397	-23.6
Subsidies & Shared Revenue	8,838,478	9,314,958	9,608,172	10,230,895	6.5	10,596,918	3.6	10,860,340	2.5
Judgments, Settlements, & Bonds	76,486	75,226	1	0	-100.0	0	0.0	0	0.0
Transfers & Non-Expense	0	0	55,460	38,778	-30.1	49,356	27.3	50,949	3.2
TOTAL	9,112,949	9,582,030	9,882,298	10,503,493	6.3	10,884,570	3.6	11,145,245	2.4

PROGRAM SERIES 01: Curricula, Assessment, and Accountability

This program series includes clear and rigorous academic content standards for what students should know and be able to do. Student assessments are aligned with academic content standards to determine whether students meet the expectations embodied in the standards. The many purposes of the assessments include: accounting for individual student progress (achievement tests); identifying areas of strength and weakness (diagnostic tests); certifying individual student readiness for high school graduation (Ohio Graduation Tests, the implementation of a college-readiness exam for all high school students in combination with other types of assessments); determining the status and progress of districts and schools (Local Report Card); providing feedback on program strengths and weaknesses (school improvement); and measuring the effectiveness of school, district, and statewide efforts to improve student achievement in Ohio (accountability). Ohio's accountability system measures and reports the results of the assessments to students, parents, educators, administrators, and policymakers. This system not only holds educators and students accountable for performance, but also provides data that are used to inform educational decisions.

Program 01.01: Academic Content Standards and Model Curricula

Academic content standards describe what Ohio expects all of its students to know and be able to do as they progress from preschool through elementary, middle, and high school. Tools such as *Standards Guides for Families* are developed and made available to every student's family. Training is provided for educators in the effective use of the latest standards-based tools. Model curricula are model lesson plans created at the state level for use by school districts to develop local courses of study that are aligned to the academic content standards. The models were developed by committees of educators, parents, and business and community leaders.

The Executive Recommendation will fund the following objectives:

- Support the development of an updated set of rigorous, coherent, and focused academic standards that are benchmarked against the highest performing states and nations. The standards will address the skills required for the 21st century, wellness literacy, financial and economic literacy, service learning, and interdisciplinary project based learning; and
- Fund training for personnel and professional associations in the effective use of standards-based tools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200427	Academic Standards	5,789,861	5,789,861
FED	3CF0	200644	Foreign Language Assistance	25,000	0
TOTAL FOR PROGRAM				5,814,861	5,789,861

Program 01.02: Student Assessments

This program provides for the development and administration (printing, distributing, collecting, scoring, and reporting) of achievement and graduation tests. The achievement tests, as mandated by state and federal law in grades 3-8, determine whether students are making progress as expected at each grade level and identify students

who need intervention. The diagnostic tests are administered in grades K-3 and provide a tool for teachers to check the progress of students toward meeting the academic content standards. The Ohio Graduation Tests (OGTs) has been used up until now to ensure that students who graduate have demonstrated achievement at the high school level. The Ohio Graduation Tests will be phased-out in the upcoming biennium and replaced with a new measure of achievement, work-readiness, and college-readiness. This new measure will be used in combination with other assessments that determine successful student outcomes.

The Executive Recommendation will fund the following objectives:

- Fund the distribution, collection, scoring, and reporting of more than 4 million achievement tests, 45,000 alternate assessments, and 30,000 Ohio Test of English Language Acquisition (OTELA) in each year of the biennium;
- Support the development of a set of streamlined performance based assessments in grades K-8 and elimination of the Ohio Graduation Test that will be replaced with end-of-course exams, service learning projects, senior thesis or capstone, and college readiness exams;
- Support the administration of the Ohio Graduation Test during the phase-out period;
- Provide 27,250 special versions of the OGT assessments and provide resource materials to an estimated 900,000 parents;
- Provide for the Kindergarten Readiness Assessment to determine the entry-level literacy skills of children;
- Provide the teacher training and parental communication necessary to connect the expectations of the academic standards with the assessments;
- Fund the implementation of a statewide college-readiness assessment for all high school students;
- Fund the development and implementation of multiple measures that may be used to determine successful student outcomes;
- Provide access to college readiness exams for all high school juniors;
- Participate in college readiness pretesting and preparation programs; and
- Support for advanced placement testing and teacher preparation.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200437	Student Assessment	71,909,814	71,909,814
GRF	GRF	200447	GED Testing/Adult High School	1,250,353	1,250,353
FED	3Z20	200690	State Assessments	12,883,799	12,883,799
FED	3Z70	200697	General Supervision Enhancement Grant	840,567	0
SSR	4540	200610	Guidance & Testing	400,000	400,000
SSR	5U20	200685	National Education Statistics	150,000	150,000
TOTAL FOR PROGRAM				87,434,533	86,593,966

Program 01.03: Education Accountability

An effective accountability system assigns responsibility, reports results and rewards successes. At the heart of that system is the need to collect, analyze, and report data to communicate appropriate information to a variety of audiences. Policy makers want information to help inform decisions. Administrators need data to give guidance about how their programs can operate more effectively. Educators and the general public want information to gauge the performance of their students and the fiscal effectiveness of their school district. Ohio's accountability system is built around both a data collection infrastructure and a set of programs that analyze and report information.

The Executive Recommendation will fund the following objectives:

- Compile information for the State Report Card;
- Support value-added methodology that tracks and measures student growth over time; and
- Support an Advisory Taskforce that will assist in setting performance audit scope and staff the Ohio Evidence-Based Model refresh group.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200424	Policy Analysis	1,056,687	1,056,687
GRF	GRF	200439	Accountability/report Cards	6,828,650	6,828,650
FED	3BK0	200628	Longitudinal Data Systems	100,000	0
SSR	5U20	200685	National Education Statistics	150,000	150,000
TOTAL FOR PROGRAM				8,135,337	8,035,337

Program 01.04: Education Management Information System

The Education Management Information System (EMIS) is the Department's primary system for collecting student, staff, course, program, and financial data from Ohio's public schools. The data collected via EMIS are used to determine both state and federal performance accountability designations, to produce the Local Report Cards, to calculate and administer state funding to school districts, to determine federal funding allocations, and to meet federal reporting requirements.

The Executive Recommendation will fund the following objectives:

- Provide subsidy support to information technology centers for the administration and collection of EMIS data, distributed using a per-pupil formula based on the enrollment of member districts;
- Provide subsidy support to districts, joint vocational school districts, educational service centers (ESCs), and County Boards of Mental Retardation and Developmental Disabilities for the administration and collection of EMIS data based on their student enrollment;
- Fund the development and implementation of data standards and the design, development, and implementation of a data exchange system to replace the current EMIS; and
- Support payroll and training for data administration managers, programmers, information technology consultants, and database administrators.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200446	Education Management Information System	15,621,135	15,621,135
TOTAL FOR PROGRAM				15,621,135	15,621,135

PROGRAM SERIES 02: Educator Quality

This program prepares caring, competent and qualified educators for Ohio's schools. The State Board of Education is responsible for: 1) establishing standards and courses of study for the preparation of teachers; 2) providing for the onsite evaluation of colleges and universities desiring to prepare teachers; 3) approving institutions that maintain satisfactory programs; and 4) licensing the graduates of approved programs. Prospective teachers are tested in professional knowledge and teaching content area prior to licensure.

Program 02.01: Educator Preparation

This program supports colleges and universities to ensure that teachers understand Ohio's academic content standards and are able to increase student achievement. The Educator Standards Board involves practitioners in the development and implementation of statewide standards for professional practice by Ohio's teachers and principals. This program also provides for the implementation and monitoring of the educator standards for teachers, principals, and professional development; implementation of career ladder programs; development and implementation of guidelines for the evaluation of teachers and principals; program approval of higher education teacher preparation programs; technical assistance to low-performing institutions of higher education; and institutional report cards.

The Executive Recommendation will fund the following objectives:

- Support the Educator Standards Board’s efforts to develop and recommend standards for educator training and standards for entrance and continuation in teacher and school leadership positions;
- Support a subcommittee of the Educator Standards Board, which will be charged to develop standards for superintendents, treasurers, and school business officials, which incorporate education standards, systems theory, and effective management principles;
- Support the training and professional development of school district treasurers, school administrators, and school business officials; and
- Support the Educator Standards Board’s efforts to develop and recommend new teacher and principal standards on collaborative learning environments, service learning, and interdisciplinary project based learning.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200448	Educator Preparation	2,030,000	2,030,000
TOTAL FOR PROGRAM				2,030,000	2,030,000

Program 02.02: Educator Recruitment and Retention

The goal of this program is to create a quality workforce and reduce critical shortages and turnover of highly qualified educators, especially in areas of mathematics, science, and building administration. How the state and school districts recognize and reward teachers and principals is critical. Research indicates that using approaches that are based on standards and include options for tiered-career paths contribute to teacher retention.

The Executive Recommendation will fund the following objectives:

- Fund the Ohio Teach program, which will recruit Ohioans for careers in the teaching profession;
- Support the Troops to Teachers Program, which supports outreach and recruitment to encourage military personnel to enter the teaching profession utilizing the alternative teacher license; and
- Continue administration of a federal grant that supports the development of systems that reward teachers and building administrators for excellence in student learning and build different models of compensation based on role assignment rather than years of experience.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200100	Personal Services	200,000	200,000
GRF	GRF	200550	Foundation Funding	117,594,799	119,737,445
GRF	GRF	200555	Ohio Teach	6,100,000	6,100,000
FED	3740	200647	Troops To Teachers	100,000	100,000
FED	3CG0	200646	Teacher Incentive	3,007,975	1,157,834
TOTAL FOR PROGRAM				127,002,774	127,295,279

Program 02.03: Professional Licensure and Conduct

This program is supported by teacher licensure fees and supports the processing of licensure applications. The program also includes the administration of the teacher disciplinary process.

The Executive Recommendation will fund the following objectives:

- Provide the oversight necessary to issue nearly 100,000 certificates and licenses annually;
- Support the Connected Ohio Records for Educators (CORE) system that allows educators to apply and pay for licenses;
- Support a full review for educators applying for licensure that receive a background check with a negative result; and

- Manage the teacher licensure investigation/revocation process and the provision of products and services that improve stakeholder awareness, understanding, and practice of professional conduct.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GSF	4L20	200681	Teacher Certification & Licensure	6,323,994	6,323,994
TOTAL FOR PROGRAM				6,323,994	6,323,994

Program 02.04: Educator Training

This program is designed to help educators increase student achievement. It includes the Entry Year Program for new teachers and intensive training in the mathematics, science, and literacy standards. It also provides continued support for training school administrators. This program provides funding for educator training at the school district/building level, targeted toward increasing teacher knowledge of the academic content standards and building the capacity of educators to implement best practice instructional strategies and techniques. Training is aligned with high-quality educator training standards.

The Executive Recommendation will fund the following objectives:

- Provide training and professional development for school administrators, treasurers, and business officials;
- Support the Ohio Evidence-Based Model formula, which distributes resources to professional development programs in school districts for high quality professional development that are targeted and credit-bearing;
- Administer federal funding to develop and provide high quality professional development focused on improving the content knowledge and skills of educators. It also supports systemic school improvement strategies focused on improving student achievement and comprehensive strategies focused on attracting and retaining high quality educators; and
- Continue work funded by the Wallace Foundation to support the development of high performing building leadership teams, creation of the Ohio Superintendent Evaluation System, and the development of two licensure endorsements: urban principal and teacher leader.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	10,496,742	11,180,788
GRF	GRF	200550	Foundation Funding	117,594,799	119,737,445
FED	3Y60	200635	Improving Teacher Quality	101,778,397	101,778,400
SSR	5BB0	200696	State Action for Education Leadership	1,250,000	600,000
TOTAL FOR PROGRAM				231,119,938	233,296,633

Program 02.05: Math and Science Educator Training

This program supports math and science initiatives, which include professional development, teacher preparation programs; and programs for students in primary and secondary levels. This program provides intensive training in mathematics and science through a statewide system. The goal of the training is to assist teachers in developing strong mathematics and science content knowledge and pedagogy. The program prepares teachers to more effectively teach mathematics and science by providing research-based professional development.

The Executive Recommendation will fund the following objectives:

- Provide funding to increase student achievement in mathematics and science by improving the skills and knowledge of teachers through partnerships between institutions of higher education science, technology, engineering, and mathematics faculty, and high-need school districts.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3D20	200667	Honors Scholarship Program	5,175,000	5,180,000
TOTAL FOR PROGRAM				5,175,000	5,180,000

Program 02.06: Literacy Educator Training

This program uses scientific, research-based reading instruction plans, staff development, required assessments and technology, and appropriate materials to target the lowest-performing, highest-poverty schools.

The Executive Recommendation will fund the following objectives:

- Continue to provide reading instruction to approximately 18,000 students from low-performing, high-poverty schools and provide professional development to about 1,500 teachers; and
- The GRF funding for this program is being redirected to support the Ohio Evidence Based Model.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3Y40	200632	Reading First	27,366,373	24,455,172
TOTAL FOR PROGRAM				27,366,373	24,455,172

PROGRAM SERIES 03: Academic Improvement

This program series provides additional assistance to districts, buildings, and students most in need of academic improvement. This includes targeting districts and buildings in Academic Emergency and Academic Watch, redesigning high schools, improving urban schools, improving the school environment for learning, and engaging parents in the learning process.

Program 03.01: School Improvement

Raising expectations for what students should know and be able to do while closing the gaps between the lowest- and highest-performing students requires intensive work. The Department provides support to district and instructional leaders through the statewide regional system as they build their capacity to plan and implement school improvement processes.

The Executive Recommendation will fund the following objectives:

- Provide school districts with the necessary resources so that they may implement the Ohio School Climate guidelines and create optimal learning environments;
- Support the Educational Regional Service System (ERSS) through the State Support Teams (SST) that provide support and technical assistance with high quality needs assessments and focused plans for schools and districts in improvement status;
- Help support professional development opportunities for schools and communities on best practices in alcohol prevention, drug abuse prevention, and school safety;
- Provide grants to schools in school improvement status to implement school improvement strategies;
- Reduce the incidence of violence, discipline problems, and alcohol, tobacco, and other drug use on school property through education and prevention activities in schools and parental involvement; and
- Support competitive grants to school districts to teach students to behave in ethically responsible ways; and
- Administer a grant for the coordination of school health, physical activity, nutrition, and tobacco prevention programs in schools and districts.

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FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200100	Personal Services	992,101	992,101
GRF	GRF	200421	Alternative Education Programs	252,856	252,856
GRF	GRF	200431	School Improvement Initiatives	9,700,161	9,714,280
GRF	GRF	200578	Violence Prevention & School Safety	1,384,924	1,384,924
FED	3AN0	200671	School Improvement Grants	17,909,676	17,936,675
FED	3AX0	200698	Improving Health & Education Outcomes of YP	630,954	630,954
FED	3BV0	200636	Character Education	700,000	0
FED	3D10	200664	Drug Free Schools	13,347,966	13,347,966
TOTAL FOR PROGRAM				44,918,638	44,259,756

Program 03.02: High School/ Middle School Improvement

This program assists districts in transforming their high schools to become schools where all students can be successful and where students are prepared for the global economy and postsecondary education.

The Executive Recommendation will fund the following objectives:

- Support STEM focused programming targeted for instruction and professional development;
- Support the High Schools that Work and Making Middle Grades Work initiatives, which provide high expectations for all students, rigorous career-technical and academic studies, relevant work-based learning, comprehensive guidance and advisement, extra time and help for students, and accountability for students and educators based on data;
- Provide grants to school districts that combine classroom instruction and community service for at-risk youth; and
- Extend Advanced Program courses to minority and low-income students by administering a federal grant used to offset part of schools' Advanced Placement testing costs for eligible students.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200431	School Improvement Initiatives	159,836	145,717
GRF	GRF	200457	STEM Initiatives	2,000,000	4,500,000
GRF	GRF	200545	Career-Technical Education Enhancements	2,488,269	2,524,096
FED	3700	200624	Education Of Exceptional Children	305,000	396,000
FED	3780	200660	Learn And Serve	619,211	619,211
SSR	4V70	200633	Interagency Operational Support	143,202	145,931
SSR	5X90	200911	NGA STEM	50,000	0
TOTAL FOR PROGRAM				5,765,518	8,330,955

Program 03.03: Student Intervention

The program provides opportunities for students who are struggling and those who require alternative strategies to succeed in their education. Included are initiatives that provide additional assistance to students in academic need.

The Executive Recommendation will fund the following objectives:

- Fund student intervention through the Ohio Evidence-Based Model for every school district.
- Target school funding through the Ohio Instructional Quality Index, which directs additional funds to those districts that have high student poverty, low community wealth, and low college degree attainment by the community residents;
- Provide funding to support intervention services such as tutoring and summer school services;
- Support Limited English Proficiency education;

- Provide funding to school districts to support Health and Wellness initiatives for students by funding one nurse's aid per building and one registered nurse for every school district;
- Support students and their families through additional resource allocation to support a family liaison or student advocate;
- Provide funding to alternative education programs to implement successful, innovative practices in alternative education;
- Administer a federal grant to provide opportunities for communities to establish or expand activities in community learning centers that provide for academic enrichment, including tutorial services to help students attending low-performing schools; and
- Administer a federal grant that provides assistance to school districts in meeting the special language needs of national origin minority and limited English proficient students.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200421	Alternative Education Programs	9,548,896	9,548,896
GRF	GRF	200455	Community Schools	29,966,488	30,689,664
GRF	GRF	200550	Foundation Funding	188,930,178	195,588,085
FED	3Y20	200688	21st Century Community Learning Center	28,700,000	28,700,000
FED	3Y70	200689	English Language Acquisition	8,000,000	8,000,000
TOTAL FOR PROGRAM				265,145,562	272,526,645

PROGRAM SERIES 04: School Choice

The purpose of the School Choice program is to meet the diverse educational needs of Ohio students by promoting and supporting educational options and choices. This program includes community schools, the Cleveland Scholarship and Tutoring Program, and the Educational Choice Scholarship Program. The Ohio Department of Education provides oversight, monitoring, and technical assistance for these programs.

Program 04.01: Community Schools

Community schools, also referred to as charter schools, are independent public schools operated according to a contract negotiated with a sponsor. A sponsor can be a school district, a joint vocational school board, an educational service center, a state university board of trustees, or a qualifying tax-exempt entity. There are two types of community schools- new start-ups or conversions. All or a part of a public school in Ohio can be converted to a community school.

The Executive Recommendation will fund the following objectives:

- Implements the Community Schools Ohio Evidence-Based Model;
- Support the educational costs for more than 80,000 students at more than 300 community schools throughout Ohio; and
- Provide training to community school sponsors.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	342,966,656	367,941,417
FED	3T40	200613	Public Charter Schools	14,212,922	14,212,922
TOTAL FOR PROGRAM				357,179,578	382,154,339

Program 04.02: Cleveland Scholarships and Tutoring Program

This program provides scholarships for students residing in the Cleveland Metropolitan School District to attend private schools or public schools in adjacent school districts. The Cleveland Scholarship and Tutoring program

serves kindergarten through high school students, giving priority to students from low-income families. The 1996-1997 academic year was the first year of operation for grades K-3. The program has since been expanded to include all grades through high school.

The Executive Recommendation will fund the following objectives:

- Continue the current level of service to more than 6,000 participating students;
- Provide for a portion of Cleveland’s Evidence Based Model funding to flow to private schools participating in the Cleveland Scholarship and Tutoring program participants; and
- Support direct subsidy from the state to the Cleveland Scholarship and Tutoring program.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	1,308,661	1,308,661
GRF	GRF	200550	Foundation Funding	22,334,748	22,334,748
TOTAL FOR PROGRAM				23,643,409	23,643,409

Program 04.03: Educational Choice Scholarships

The Educational Choice Scholarship program began in school year 2006-2007 and provides scholarships to students from persistently underperforming public schools. Scholarships are provided through a deduction from the student's district of residence and payments are made to each recipient student's parent/guardian to pay tuition at the participating chartered nonpublic school of their choice.

The Executive Recommendation will fund the following objectives:

- Administer 14,000 scholarships to pay nonpublic tuition for participating students.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200550	Foundation Funding	50,084,310	49,692,354
TOTAL FOR PROGRAM				50,084,310	49,692,354

PROGRAM SERIES 05: Basic Aid Support

This program series is the major source of unrestricted aid for the general operation of school districts, community schools, and education service centers (ESCs). This program series also provides funding for chartered nonpublic schools and local property tax supplements.

Program 05.01: Formula Aid

Formula aid is the main source of state foundation payments to all public school districts in the state. This funding helps support the general operating expenses of school districts and other educational entities. Base cost funding, the largest portion of formula aid, is based on a methodology that promotes funding equity among districts and includes a required local share. Funds for base cost are supplemented with support from the Lottery Profits Education Funds.

The Executive Recommendation will fund the following objectives:

- Provide support for school districts through the Ohio Evidence-Based Model, which uses research to defines educational components that result in an adequate education;
- Identifies components that are research based and define an adequate education and result in a child’s educational success;

- Implements an Ohio Instructional Quality (Ohio IQ) Index that will target funding to the districts that need it most;
- Hold districts harmless to formula changes in fiscal year 2010 by promising 100% guarantee of prior year funding and 98% of the prior year in fiscal year 2011;
- Decreases the charge-off from 23-mills to 20-mills increasing state support for local districts;
- Provides support for Educational Service Centers and redirects \$4.7 million for performance audits of the ESC system. During the biennium, ESCs will be studied to establish performance benchmarks to ensure ongoing high quality services for contracting school districts; and
- Equalize, to the statewide average, the half-mill maintenance requirement to assist districts with maintaining their new or renovated school buildings under the Ohio School Facilities Commission program.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200550	Foundation Funding	3,125,722,956	3,027,703,935
GRF	GRF	200551	Foundation Funding Fed Stimulus	328,314,076	583,179,525
SSR	5BJ0	200626	Half-Mill Maintenance Equalization	10,700,000	10,700,000
LPE	7017	200612	Foundation Funding	705,000,000	711,000,000
TOTAL FOR PROGRAM				4,169,737,032	4,332,583,460

Program 05.02: Nonpublic School Payments

This item provides financial assistance to chartered nonpublic schools for required administrative activities, secular materials, and services on the same basis as those provided to public school students.

The Executive Recommendation will fund the following objectives:

- Provide financial assistance for nonpublic chartered schools to purchase secular services and materials; and
- Reimburse costs incurred by nonpublic chartered schools for auxiliary services and mandated administrative services.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200511	Auxiliary Services	131,740,457	131,740,457
GRF	GRF	200532	Nonpublic Admin Cost Reimbursement	59,810,517	59,810,517
SSR	5980	200659	Auxiliary Services Reimbursement	1,328,910	1,328,910
TOTAL FOR PROGRAM				192,879,884	192,879,884

Program 05.03: Local Tax Supplement

This program includes statutory payments to school districts that reduce local taxpayers' tax bills for education.

The Executive Recommendation will fund the following objectives:

- Provide funding for direct hold harmless payments to school districts and joint vocational school districts that have will experienced valuation reductions due to the phase-out of assessment rates on certain business tangible property; and
- Provide funding for direct hold harmless payments to select school districts and joint vocational school districts that had reductions in utility property valuations as the result of utility deregulation legislation.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
RDF	7047	200909	School Dist Prop Tax Replace-Bus	1,150,207,366	1,150,207,366
RDF	7053	200900	School District Property Tax Replacement	91,123,523	91,123,523
TOTAL FOR PROGRAM				1,241,330,889	1,241,330,889

PROGRAM SERIES 06: School Operation Support

This program series provides funding and support to school districts and other educational entities for various building and maintenance operations including pupil transportation, finance and management services, information technology support, and school food services.

Program 06.01: Pupil Transportation

Funding for pupil transportation partially reimburses districts for the operating costs of transporting public (including community school students) and nonpublic school students to and from school as well as provides partial funding for purchasing school buses. Pupil transportation service is required for all students in kindergarten through 8th grade who live more than two miles from their school. Many districts also provide transportation service for students in grades 9-12.

The Executive Recommendation will fund the following objectives:

- Fund a new transportation formula that better aligns funding to actual service levels while also providing extra funding for exceeding efficiency targets, having greater logistical challenges relative to other districts, and transporting students not required under statute which improves student safety; and
- Provide funding to assist districts and MR/DDs in purchasing school buses to provide safe transportation for school-age children.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200502	Pupil Transportation	438,222,619	438,222,619
GRF	GRF	200503	Bus Purchase Allowance	10,850,000	10,850,000
TOTAL FOR PROGRAM				449,072,619	449,072,619

Program 06.02: Finance and Management Services

This program provides financial information and technical assistance to help school districts, community schools, and nonpublic schools manage their fiscal resources. The program assists school districts in restoring and maintaining fiscal solvency and implementing good management practices. The accountability system will be enhanced in the upcoming biennium by additional tools for districts and their local communities to assist in their understanding of how taxpayer dollars are used. Additionally, the state will commit to conducting and funding performance audits for all school districts, educational service centers, joint vocational school districts and community schools on a five-year cycle.

The Executive Recommendation will fund the following objectives:

- Provide assistance to districts in fiscal distress, especially those districts in fiscal emergency that require a Financial Planning and Supervision Commission to help bring the district back to fiscal solvency;
- Fund performance audits conducted by the Auditor of State for districts in Fiscal Caution, Fiscal Watch, or Fiscal Emergency;
- Support audits of all school districts, community schools, joint vocational school districts, and education service centers on a five-year cycle;

- Fund local academic performance and fiscal reports for all public schools and districts compiling student performance indicators;
- Compile information for the State Report Cards;
- Support an Advisory Taskforce that will assist in setting performance audit scope and staff the Ohio Evidence-Based Model refresh group;
- Support the ongoing research and development for the education fiscal data pilot;
- Fund the development of performance audit metrics to be used on a statewide basis for all school districts, educational service centers, and joint-vocational school districts;
- Support the Cleveland Municipal School District’s Early Adopter Technical Assistance Pilot;
- Support planning, coordination, funding simulation, and analysis for districts; and
- Provide advancements to school districts to enable them to remain solvent and grants to school districts that suffer an unforeseen catastrophic event that severely depletes the district’s financial resources.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200422	School Management Assistance	20,904,572	22,490,572
GSF	5H30	200687	School District Solvency Assist	18,000,000	18,000,000
TOTAL FOR PROGRAM				38,904,572	40,490,572

Program 06.03: Ohio Education Networks

This program provides support for the Ohio Education Computer Network (OECN), which consists of 23 Information Technology Centers (ITCs), seven large urban districts that act as their own ITC, and other technology support for school districts. These ITCs provide services to facilitate the use of computers and information in both administrative and instructional settings for member school districts.

The Executive Recommendation will fund the following objectives:

- Provide ongoing support for ITC connectivity to the Ohio K-12 Network, subsidy for school district connectivity to the internet, and support for the operation of the K-12 Network as part of the OSCnet;
- Fund INFOhio and Union Catalogue, which in conjunction with other state-funded library networks of OPLIN (public libraries) and OhioLINK (colleges and universities), provides information access for the K-12 population;
- Support the ITC sites and the administration and collection of Education Management Information System (EMIS) data for school districts; and
- Provide administrative software for school district accounting, payroll, and inventory.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200426	Ohio Educational Computer Network	27,411,025	27,411,025
TOTAL FOR PROGRAM				27,411,025	27,411,025

Program 06.04: School Food Services

Federal entitlement, state funds, and commodity foods are resources given to participating public and nonprofit private schools to provide a nutritious breakfast, lunch, and after-school snack for school-age children. In addition, public and private nonprofit schools, agencies, and sponsoring sites that provide meals in the summer or during extended school vacations are eligible to receive commodity foods.

The Executive Recommendation will fund the following objectives:

- Provide subsidized lunches and breakfast to low-income students at public and nonprofit private schools, camps, and institutions;
- Distribute commodity foods to more than 1,100 participating schools and agencies.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200505	School Lunch Match	11,798,025	11,798,025
FED	3L60	200617	Federal School Lunch	252,660,325	252,079,265
FED	3L70	200618	Federal School Breakfast	72,208,118	72,208,119
SSR	4550	200608	Commodity Foods	24,000,000	24,000,000
TOTAL FOR PROGRAM				360,666,468	360,085,409

Program 06.05: Child and Adult Care Programs

Eligible institutions with children or functionally impaired adults in nonresidential day care centers, children in family child care homes, after-school care programs, and children in residential emergency shelters receive cash reimbursement for lunch, breakfast, snack, and supper through this program.

The Executive Recommendation will fund the following objectives:

- Provide meals to children or adults enrolled at participating day care centers, after-school programs, or adult day care centers.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3L80	200619	Child And Adult Care Programs	75,159,405	75,159,405
TOTAL FOR PROGRAM				75,159,405	75,159,405

Program 06.06: Nutrition Programs and Support

This program includes the administrative support and monitoring of federally-funded school food programs. Also supported through this program are federally-funded meals provided to children during extended school vacations and summer school.

The Executive Recommendation will fund the following objectives:

- Continue the Summer Foods Program; and
- Continue the Summer Foods, Special Milk, and Fruit and Vegetable Consumption programs.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3670	200607	School Food Services	6,088,737	6,088,738
FED	3L60	200617	Federal School Lunch	10,411,007	10,992,067
TOTAL FOR PROGRAM				16,499,744	17,080,805

PROGRAM SERIES 07: Special Education

The federal Individuals with Disabilities Education Act (IDEA) ensures a free and appropriate public education for all students with disabilities. The general principles include raising the expectations for children with disabilities, ensuring access to and progress in the general curriculum, and strengthening the role of parents so that families have meaningful opportunities to participate in their child's education. The program series provides special education and

related services, aides and supports in the regular classroom when appropriate, and builds the capacity of school districts to meet the academic and behavioral needs of students with disabilities and other at-risk learners.

Program 07.01: Special Education Funding

Special education students represent about 14% of Ohio’s total student population and require an Individualized Education Program (IEP) that specifies additional services the student needs to make progress in the general curriculum. In addition to base cost funding, weighted funding is distributed to school districts (including community schools and joint vocational schools) based on the severity of the disabling condition. Per-pupil funding for students with disabilities is also distributed to the state institutions and County Boards of Mental Retardation and Developmental Disabilities. These boards operate educational programs in public schools and in separate educational facilities for students with disabilities. Usually, MR/DDs serve students with more severe disabilities. All funding is distributed on a weighted per pupil basis.

The Executive Recommendation will fund the following objectives:

- Increases the funding for Special Education Enhancements and eliminates earmarks;
- Continue special education funding for special education students served by school districts, joint vocational school districts and county boards of MR/DD; and
- Provide federal Individuals with Disabilities Education Act (IDEA) funding to school districts, county boards of MR/DD, the Department of Youth Services, community schools, and chartered nonpublic schools. This funding is used to provide special education services to students with disabilities.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	54,131,571	58,873,647
GRF	GRF	200540	Special Education Enhancements	43,991,834	44,893,070
GRF	GRF	200541	Special Education Fed Stimulus	186,610,180	186,610,180
GRF	GRF	200550	Foundation Funding	342,522,387	377,746,198
FED	3M20	200680	Individuals with Disabilities Education Act	405,000,000	405,000,000
TOTAL FOR PROGRAM				1,032,255,972	1,073,123,095

Program 07.02: Special Education Target Funding

This item includes additional funding for specific special education services. The largest components provide catastrophic aid to districts for high-cost special education students and scholarships for the parents of autistic children to seek alternate special education services for their children in place of those offered by their school district. The autism scholarship program allows services to be provided by registered private providers, including nonpublic schools.

The Executive Recommendation will fund the following objectives:

- Reimburse school districts, community schools, and joint vocational school districts part of their costs incurred for serving special education cases that are financially catastrophic in nature. Funding totals \$10 million in each fiscal year;
- Maintain funding of \$2.9 million in each fiscal year to reimburse districts for half of their costs to provide home instruction to three types of special education students – severe behavioral handicapped, orthopedic, and health impaired; and
- Partner with the Ohio Rehabilitative Services Commission to develop products and processes that can be used to improve the postsecondary success of students with disabilities in Ohio.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200540	Special Education Enhancements	5,588,003	5,588,003
GRF	GRF	200550	Foundation Funding	10,000,000	10,000,000
SSR	4V70	200633	Interagency Operational Support	465,537	465,537
TOTAL FOR PROGRAM				16,053,540	16,053,540

PROGRAM SERIES 08: Early Childhood Education

This program series includes developmental and educational services for preschool children. A decade of national research identifies the essential components of quality early education settings, including: early learning standards aligned to an assessment system, qualified and competent teachers, and program standards connected to job-embedded educator training, parental support, and linkages to health and developmental services. Quality early learning experiences are becoming a prerequisite for children, particularly for children at risk.

Program 08.01: Early Learning Programs

The Department of Education administers early childhood programs that provide educational services for three- and four-year old children from income-eligible families.

The Executive Recommendation will fund the following objectives:

- Provide all-day, everyday kindergarten services to children through the Ohio Evidence-Based Model;
- Provide services through the Early Childhood Education program in the upcoming biennium;
- Provide educational services for three- and four-year-old children; and
- Administer federal funding for the coordination of federal, state, and local policies to support a coordinated early care and education system.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200408	Early Childhood Education	34,768,341	34,768,341
FED	3H90	200605	Head Start Collaboration Project	225,000	225,000
SSR	5W20	200663	Early Learning Initiative	2,200,000	2,200,000
TOTAL FOR PROGRAM				37,193,341	37,193,341

Program 08.02: Preschool Special Education

Preschool special education services are provided to meet the needs of children with disabilities aged three through five. Districts are mandated under federal law to provide a free and appropriate public education to these children and are required to develop Individual Education Plans (IEP) for them.

The Executive Recommendation will fund the following objectives:

- Supports preschool special education units in the FY 2010-2011 biennium.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200540	Special Education Enhancements	85,856,415	87,528,467
FED	3C50	200661	Early Childhood Education	14,189,711	14,554,749
TOTAL FOR PROGRAM				100,046,126	102,083,216

Program 08.03: Child Care Licensing

The Department of Education licenses and monitors preschool and school-age child care programs to ensure basic safety and health standards. This responsibility includes all preschool and school-age child care programs operated by public schools, County Boards of Mental Retardation and Developmental Disabilities, and eligible chartered nonpublic schools.

The Executive Recommendation will fund the following objectives:

- Fund the licensure and inspection of more than 1,900 child care programs, addressing health and safety standards.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200442	Child Care Licensing	1,302,495	1,302,495
SSR	4V70	200633	Interagency Operational Support	111,950	111,950
TOTAL FOR PROGRAM				1,414,445	1,414,445

PROGRAM SERIES 09: Career-Technical Education

Ohio's career-technical system offers a sequence of career-technical courses (grades 9-12) that support the academic and technical knowledge and skills needed to prepare for further education and careers in current and emerging employment sectors. Career-technical education also includes programs and services designed to help Ohio's students develop career plans, identify initial educational and career goals and develop the skills necessary to make informed career and educational choices throughout life.

Program 09.01: Joint Vocational School Basic Funding

This funding supports the educational cost for career-technical students attending a JVS.

The Executive Recommendation will fund the following objectives:

- Support JVS's over the biennia with a 1.9% increase in funding in each fiscal year while the JVS system undergoes performance audits and a taskforce determines a new funding model that incorporates the concepts of the Ohio Evidence-Based Model used in public schools, community schools, and internet-based schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200550	Foundation Funding	147,216,235	149,554,570
TOTAL FOR PROGRAM				147,216,235	149,554,570

Program 09.02: Secondary Workforce Development

Secondary workforce development programs and technical and academic curricula are based on technical and academic curricula aligned with business, industry and labor expectations, and provide credentialing opportunities as a means to improving Ohio's economic development. Programs are a combination of academic and technical courses or experiences in sixteen career fields, such as agriculture and environmental systems, business and administrative services, engineering and science technologies, health science, information technology, law and public safety, and manufacturing technologies. A goal of the programs is to establish seamless pathways for students to transition from secondary education to postsecondary education. The Ohio Evidence Based Funding model identifies career-technical education as an essential component in an adequate education. As such, the model provides funding for this category through specialized instruction.

The Executive Recommendation will fund the following objectives:

- Provides funding to support career-technical education as part of the Ohio Evidence Based funding model in both public schools and community schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	3,868,534	4,219,473
GRF	GRF	200550	Foundation Funding	174,334,699	178,949,609
TOTAL FOR PROGRAM				178,203,233	183,169,082

Program 09.03: Career-Based Intervention

The Career-Based Intervention Program (CBIP) helps disadvantaged students overcome barriers to career and academic success. The program includes academic instruction for credit or remediation and paid work experience or other work-based learning such as service learning.

The Executive Recommendation will fund the following objectives:

- Provides funding to support career-technical education as part of the Ohio Evidence Based funding model in both public schools and community schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200545	Career-Technical Education Enhancements	2,448,405	2,448,405
GRF	GRF	200550	Foundation Funding	9,741,364	9,964,987
SSR	4V70	200633	Interagency Operational Support	148,099	145,370
TOTAL FOR PROGRAM				12,337,868	12,558,762

Program 09.04: Work and Family Studies

The Work and Family Studies Program teaches knowledge and skills that foster adolescent transition into the adult roles of worker, family member, and community member. Students learn the core competencies of solving problems, making decisions, reflective thinking, managing resources, communicating effectively, and developing leadership skills. They also learn about nutrition and wellness, family and worker relationships, parenting and child development, life planning, and career development.

The Executive Recommendation will fund the following objectives:

- Provides funding to support career-technical education as part of the Ohio Evidence Based funding model in both public schools and community schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200550	Foundation Funding	12,060,736	12,337,603
TOTAL FOR PROGRAM				12,060,736	12,337,603

Program 09.05: College-Based Career-Technical Education

College-based career-technical education programs, also referred to as Tech Prep, extend career paths from the high school to the postsecondary level. Students enroll in a seamless career-technical program that begins in high school and continues through an associate's degree in college and beyond. The Department of Education and the Ohio Board of Regents co-administer this program.

The Executive Recommendation will fund the following objectives:

- Provide support to maintain a quality Tech Prep system that includes a 23 consortia network (23 community and technical colleges and 91 career-technical planning districts) necessary to ensure Tech Prep program design and expansion; and
- Administer competitive grants to support Tech Prep enrollment expansion and new Tech Prep programming in school districts.

FUND				RECOMMENDED		
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011	
GRF	GRF	200425	Tech Prep Consortia Support	1,594,373	1,594,373	
GRF	GRF	200545	Career-Technical Education Enhancements	2,359,356	2,359,356	
FED	3690	200616	Career-Tech Education Federal Enhancements	5,000,000	4,990,960	
TOTAL FOR PROGRAM				8,953,729	8,944,689	

Program 09.06: Career-Technical Special Programs and Support

Career-Technical programs prepare students for postsecondary education and careers as well as help students identify initial educational and career goals and develop the skills necessary to make informed career and educational decisions throughout life. Skills are developed through integrated academic and technical instruction and application. All students in Ohio have access to career-technical education.

The Executive Recommendation will fund the following objectives:

- Administer federal funding to support the development of academic, vocational, and technical skills of secondary and postsecondary students who enroll in vocational and technical programs.

FUND				RECOMMENDED		
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011	
GRF	GRF	200416	Career-Technical Education Match	2,233,195	2,233,195	
GRF	GRF	200545	Career-Technical Education Enhancements	456,632	470,842	
GSF	5960	200656	Ohio Career Information System	529,761	529,761	
FED	3680	200614	Veterans' Training	745,892	745,892	
FED	3L90	200621	Career-Tech Education Basic Grant	48,029,701	48,029,701	
TOTAL FOR PROGRAM				51,995,181	52,009,391	

PROGRAM SERIES 10: Gifted Education

Gifted education focuses on identifying and serving students who perform, or show potential for performing, at remarkably high levels of accomplishment compared to others of their age, experience or environment. Services include resource rooms, self-contained classrooms, or accelerated coursework. Services are provided by local coordinators and intervention specialists and are funded by both state and local funds. Instruction is based on the identified needs of students and a written education plan. Gifted education requires modifications, such as a differentiated curriculum, more open-ended and abstract tasks, an emphasis on analytical thought and problem solving, and increased emphasis on multidisciplinary and research-focused study. An estimated 16 percent of Ohio students are identified as gifted.

Program 10.01: Gifted Pupil and Enrichment Funding

Gifted pupil and enrichment funding provides gifted services above those services provided in the general education classroom. Additional funding also assists districts with the purchase of test materials and equipment, in-service, and staff training, and employment of additional personnel required to identify students who are gifted.

The Executive Recommendation will fund the following objectives:

- Increase the funding for Gifted Education and Student Enrichment Activities from \$33.4 million in fiscal year 2009 to \$74.9 million and \$75.8 in fiscal years 2010 and 2011, respectively; and
- Maintain flexibility in funding for Student Enrichment Activities so they may be used for gifted instruction, post-secondary enrollment option, advanced placement, or activities that will enrich the educational experience of all students within a school building or the district.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	5,049,140	5,402,583
GRF	GRF	200550	Foundation Funding	69,863,155	70,379,666
TOTAL FOR PROGRAM				74,912,295	75,782,249

Program 10.02: Gifted Pupil Special Program

This program supports the development of research-based, high quality professional development modules for individuals that impact the education of gifted high school students, but who are not gifted specialists. This program also administers the Robert C. Byrd Honors Scholarship to outstanding high school graduates who show promise of continued excellence.

The Executive Recommendation will fund the following objectives:

- Redirect resources into the Ohio Evidence-Based Model.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3700	200624	Education Of Exceptional Children	454,000	454,000
FED	3D20	200667	Honors Scholarship Program	1,490,000	1,485,000
TOTAL FOR PROGRAM				1,944,000	1,939,000

PROGRAM SERIES 11: Students At Risk

This program series helps districts and schools improve the teaching and learning of children who are failing, or most at risk of failing, to meet state academic standards. The single largest funding source is the federal Title I program for low-income students. This item includes state funds for children in poverty through funding poverty-driven components of the Ohio Evidence-Based Model such as additional tutors for targeted intervention, summer school, and student and family supports such as family liaisons and student advocates. This program series also includes students from migrant and homeless families, students in local institutions for neglected and delinquent children, and students from families with low incomes.

Program 11.01: Title I Disadvantaged Students

The purpose of Title I is to enable schools to provide opportunities for disadvantaged children to acquire the knowledge and skills in the state's academic content standards. Nearly all districts receive basic grants based on the state's per-pupil expenditure for education and the number of school-age children from low-income families. Concentration grants, target grants, and education finance incentive grants allocate additional funds to districts with higher proportions of children from low-income families.

The Executive Recommendation will fund the following objectives:

- Support instruction for students that are identified to be at-risk as determined by the percentage and concentration of students qualifying for free and reduced priced lunches through the federal Elementary and Secondary Act;

- Provide federal grants to nearly all districts in Ohio for increased opportunities for disadvantaged students; and
- Support a portion of administrative costs associated with distribution of grants to districts.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
FED	3090	200601	Educationally Disadvantaged	8,405,512	8,405,512
FED	3M00	200623	ESEA Title 1A	514,000,000	514,000,000
FED	3Y80	200639	Rural And Low Income	1,500,000	1,500,000
TOTAL FOR PROGRAM				523,905,512	523,905,512

Program 11.02: Poverty Based Programs

This program provides funds to school districts that incur elevated educational costs because of high concentrations of economically disadvantaged students. The state’s poverty based assistance program targets funding to those school districts. In addition, the Ohio Instructional Quality Index reflects community factors that serve as impediment to providing quality education. These factors include a district's percentage of students in poverty, community wealth, and the educational attainment of the community. The index has a range of 0.9 to 1.65 and is used to target instructional funds.

A portion of funding within this program is supported by the anticipated 2009 Federal Stimulus Package (Subsection C – Title I). These funds are used in an effort to maintain state support for poverty driven programs to local school districts during state FY 2010 and FY 2011. The programs funded through these dollars will support additional teachers, intervention specialists, and student and family advocates for those children most at-risk.

The Executive Recommendation will fund the following objectives:

- Allocate additional funding provided by the federal government through Section 2 to districts as supplemental grants for targeted instruction and intervention;
- Support students in poverty through the Ohio Evidence-Based Model by directing funding through Title XIII of the Federal Stimulus package;
- Provide additive funding and redirection of existing funding to those districts that have the highest percentage of students living in poverty, lowest community wealth, and lowest educational attainment of the adults residing within the school district boundaries; and
- Support the continued goals of targeting resources where they are needed most.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200455	Community Schools	49,616,592	54,070,306
GRF	GRF	200550	Foundation Funding	500,190,770	508,185,381
GRF	GRF	200609	Poverty Funding Fed Stimulus	223,665,157	223,665,157
TOTAL FOR PROGRAM				773,472,519	785,920,844

Program 11.03: Innovative Education Programs

Two federal grants compose the majority of this program. One provides districts with reimbursement for administrative costs associated with providing services to Medicaid-eligible students. The second federal grant helps districts and schools integrate technology into the English language arts and mathematics academic content standards in grades K-8.

The Executive Recommendation will fund the following objectives:

- Reimburse districts for administrative costs associated with providing services to Medicaid-eligible students; and
- Provide formula and competitive grants to districts for hardware, software, professional development, web-based curriculum management tools, and other resources to integrate technology into content standards.

FUND				RECOMMENDED		
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011	
FED	3AF0	200603	Schools Medicaid Admin Claims	639,000	639,000	639,000
FED	3M10	200678	Innovative Education	250,000	0	0
FED	3S20	200641	Education Technology	5,000,000	5,000,000	5,000,000
TOTAL FOR PROGRAM				5,889,000	5,639,000	5,639,000

PROGRAM SERIES 12: Adult Education

Adult education programs teach basic skills and improve the knowledge and skills of the adult workforce. These programs are delivered through a network of 118 Adult Basic and Literacy Education (ABLE) providers, 58 adult full-service centers and more than 720 approved schools and training agencies for veterans.

Most of the funding for Adult Education will be moved to the Board of Regents during FY 2009 as directed by H.B. 119 of the 127th General Assembly. Adult Workforce Education and Adult Literacy Education will be incorporated as part of the Ohio Board of Regents' University System of Ohio Plan. The following programs will be retained by the Department and are represented in other program areas as indicated:

- Align funding and projects targeted to retool Ohio's adult workforce by transferring this program to the Board of Regents;
- Maintain funding for the Adult High School at the Department of Education but funding moved to the Student Intervention program in the Academic Improvement program series; and
- Maintain funding for Adult Assessment (or GED Testing) at the Department but move the funding to the Student Assessment program in the Curricula, Assessments, and Accountability program series.

PROGRAM SERIES 13: State Administration and Infrastructure Support

This program series includes functions that support agency operations and administration. This includes fiscal administration, human resources, facilities and fleet management, document processing, organizational development, and technology infrastructure.

Program 13.01: Administrative Support

This program includes funding for the administrative functions not directly related to one program, such as human resources, accounting, board relations, policy analysis, and communications. This program also includes support for the five administrative centers: Curriculum and Assessment; School Improvement; Teaching Profession; Students, Families and Communities; and School Options and Finance.

The Executive Recommendation will fund the following objectives:

- Support the ongoing administrative leadership, program support, and technical assistance provided by the department; and
- Provide administrative support through fiscal, human resources, and a variety of other services that allow the agency to operate efficiently and effectively.
- Support the work of the School Employees Healthcare Board.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200100	Personal Services	10,961,046	10,961,046
GRF	GRF	200320	Maintenance & Equipment	3,495,350	3,495,350
GRF	GRF	200421	Alternative Education Programs	214,133	214,133
GRF	GRF	200458	School Employee Health Care Board	1,128,600	1,128,600
GSF	4520	200638	Miscellaneous Revenue	275,000	275,000
FED	3Z30	200645	Consolidated Fed Grant Administration	8,499,279	8,499,280
SSR	4R70	200695	Indirect Operational Support	5,810,464	5,810,464
SSR	6200	200615	Educational Improvement Grants	3,000,000	3,000,000
TOTAL FOR PROGRAM				33,383,872	33,383,873

Program 13.02: Information Technology Infrastructure

This program includes the development and implementation of new information technologies for meeting the strategic needs of the agency's business centers, making the department's information accessible and enhancing the agency's internet and intranet services. The interactive Local Report Card, interactive continuous improvement planning, and other online applications also are included.

The Executive Recommendation will fund the following objectives:

- Support the ongoing administrative leadership, program support, and technical assistance provided by the department; and
- Support the information technology services to department programs, which include development and maintenance of the network infrastructure and software, purchase of all computer hardware and software, project management, and programming services.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	200420	Computer/app/Network Develop	5,394,826	5,394,826
GSF	1380	200606	Computer Services	7,600,091	7,600,091
TOTAL FOR PROGRAM				12,994,917	12,994,917

PROGRAM SERIES 14: Ohio School for the Blind

This program series supports the implementation of educational, residential, outreach, and administrative services at the Ohio State School for the Blind.

Program 14.01: Ohio School for the Blind

This program supports the operation of the Ohio State School for the Blind. This involves supporting the educational needs of the school's specialized population of blind and visually-impaired children, including those who are developmentally handicapped or multi-handicapped; providing residential and support services for the students enrolled in the school program, including dormitory living with a variety of recreation, food, and health services; providing outreach services available to local school districts statewide to assist in meeting the educational needs of the blind and visually-impaired students that are being served in their home communities; and providing administrative support for the operation of the school and residential programs.

The Executive Recommendation will fund the following objectives:

- Maintain services at a level similar to that of fiscal year 2009.

State of Ohio
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FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	226100	Personal Services	7,326,155	7,326,155
GRF	GRF	226200	Maintenance	688,363	688,363
GRF	GRF	226300	Equipment	72,783	72,783
GSF	4H80	226602	Education Reform Grants	61,000	61,000
FED	3100	226626	Coordinating Unit	2,527,105	2,527,105
FED	3P50	226643	Medicaid Professional Services Reimbursement	50,000	50,000
SSR	4M50	226601	Work Study & Technology Invest	250,000	250,000
TOTAL FOR PROGRAM				10,975,406	10,975,406

PROGRAM SERIES 15: Ohio School for the Deaf

This program series supports the implementation of educational, residential, outreach, and administrative services at the Ohio School for the Deaf.

Program 15.01: Ohio School for the Deaf

This program series supports the operation of the Ohio School for the Deaf. This involves supporting the on-site education program – a comprehensive and sequential educational service in preschool, elementary, secondary, and vocational education to deaf and hard-of-hearing learners with differing levels of ability, achievement, hearing loss, and communication capacity; providing learners with a homelike atmosphere in the dormitories, including a variety of recreation, food, and student health services; providing outreach services to deaf and hard-of-hearing learners enrolled in Ohio's public schools; and providing administrative support for the operation of the school and residential programs.

The Executive Recommendation will fund the following objectives:

- Maintain services at a level similar to that of fiscal year 2009.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2010	FY 2011
GRF	GRF	221100	Personal Service	8,713,704	8,713,704
GRF	GRF	221200	Maintenance	905,035	905,035
GRF	GRF	221300	Equipment	78,650	78,650
GSF	4M10	221602	Education Reform Grants	76,000	76,000
FED	3110	221625	Coordinating Unit	2,460,135	2,460,135
FED	3AD0	221604	VREAL Ohio	25,000	25,000
FED	3R00	221684	Medicaid Professional Services Reimbursement	35,000	35,000
FED	3Y10	221686	Early Childhood Grant	300,000	300,000
SSR	4M00	221601	Educational Program Expenses	190,000	190,000
SSR	5H60	221609	Even Start Fees & Gifts	250,716	250,716
TOTAL FOR PROGRAM				13,034,240	13,034,240

LINE ITEM SUMMARY - Department of Education

FUND	ALI	ALI NAME	FY 2006 ACTUAL	FY 2007 ACTUAL	FY 2008 ACTUAL	FY 2009 ESTIMATE	FY 2010 RECOMMENDED	% CHANGE	FY 2011 RECOMMENDED	% CHANGE
GRF	200100	Personal Services	9,678,768	10,619,729	10,965,857	10,441,153	12,153,147	16.4	12,153,147	0.0
GRF	200320	Maintenance & Equipment	3,935,862	4,327,162	3,249,029	4,117,959	3,495,350	-15.1	3,495,350	0.0
GRF	200408	Early Childhood Education	19,016,392	19,049,845	26,300,099	34,726,409	34,768,341	0.1	34,768,341	0.0
GRF	200410	Educator Training	19,282,518	17,361,197	17,480,059	16,651,758	0	-100.0	0	.0
GRF	200416	Career-Technical Educ Match	2,224,309	2,197,730	2,222,373	2,233,195	2,233,195	0.0	2,233,195	0.0
GRF	200420	Computer/app/netwk Develop	4,170,219	5,372,361	5,469,042	4,930,871	5,394,826	9.4	5,394,826	0.0
GRF	200421	Alternative Education Programs	13,344,759	13,568,896	14,202,349	12,228,069	10,015,885	-18.1	10,015,885	0.0
GRF	200422	School Management Assistance	2,593,664	2,748,203	2,835,048	2,837,639	20,904,572	636.7	22,490,572	7.6
GRF	200424	Policy Analysis	542,419	487,926	553,530	504,634	1,056,687	109.4	1,056,687	0.0
GRF	200425	Tech Prep Consortia Support	2,054,232	2,030,486	1,877,773	1,767,878	1,594,373	-9.8	1,594,373	0.0
GRF	200426	Ohio Educational Computr Ntwrk	30,447,712	29,884,187	29,522,184	25,834,891	27,411,025	6.1	27,411,025	0.0
GRF	200427	Academic Standards	9,701,755	11,215,594	6,631,605	6,402,102	5,789,861	-9.6	5,789,861	0.0
GRF	200431	School Improvement Initiatives	19,302,813	20,685,757	22,117,158	18,466,893	9,859,997	-46.6	9,859,997	0.0
GRF	200433	Literacy Impv/prof Development	10,015,501	17,528,155	8,887,598	10,832,393	0	-100.0	0	.0
GRF	200437	Student Assessment	59,230,269	52,700,972	77,355,688	68,751,186	71,909,814	4.6	71,909,814	0.0
GRF	200439	Accountability/report Cards	3,451,844	7,359,947	5,961,160	6,671,859	6,828,650	2.4	6,828,650	0.0
GRF	200442	Child Care Licensing	879,059	1,235,498	1,206,189	1,109,435	1,302,495	17.4	1,302,495	0.0
GRF	200445	Ohioreads Admin/volunteer Supt	3,708,349	3,904,035	200	0	0	.0	0	.0
GRF	200446	Education Management Infosystm	15,563,949	15,548,432	15,596,195	15,188,924	15,621,135	2.8	15,621,135	0.0
GRF	200447	Ged Testing/adult High School	1,828,630	1,579,680	1,705,269	1,382,302	1,250,353	-9.5	1,250,353	0.0
GRF	200448	Educator Preparation	1,235,277	1,274,668	1,134,104	870,889	2,030,000	133.1	2,030,000	0.0
GRF	200452	Educator Standards & Prep	34,057	0	0	0	0	.0	0	.0
GRF	200455	Community Schools	1,488,759	2,043,515	1,294,728	1,372,725	497,404,384	36134.8	533,686,539	7.3
GRF	200457	Stem Initiatives	0	0	7,030,632	8,313,729	2,000,000	-75.9	4,500,000	125.0
GRF	200458	School Employee Health Care Bd	0	0	0	0	1,128,600	.0	1,128,600	0.0
GRF	200501	Base Cost Funding	23,550,182	0	0	0	0	.0	0	.0
GRF	200502	Pupil Transportation	412,170,713	420,622,316	424,762,211	429,030,948	438,222,619	2.1	438,222,619	0.0
GRF	200503	Bus Purchase Allowance	14,400,931	16,109,986	8,976,862	12,568,237	10,850,000	-13.7	10,850,000	0.0
GRF	200505	School Lunch Match	8,986,466	8,897,804	8,721,172	8,561,013	11,798,025	37.8	11,798,025	0.0

LINE ITEM SUMMARY - Department of Education

FUND	ALI	ALI NAME	FY 2006 ACTUAL	FY 2007 ACTUAL	FY 2008 ACTUAL	FY 2009 ESTIMATE	FY 2010 RECOMMENDED	% CHANGE	FY 2011 RECOMMENDED	% CHANGE
GRF	200509	Adult Literacy Education	8,437,205	8,679,969	8,438,881	8,243,654	0	-100.0	0	.0
GRF	200511	Auxiliary Services	127,733,752	127,531,874	131,763,597	129,247,268	131,740,457	1.9	131,740,457	0.0
GRF	200513	Student Intervention Services	7,377,644	0	0	0	0	.0	0	.0
GRF	200514	Postscndry Adult Car-Tech Edu	19,608,189	19,501,218	17,854,650	15,740,360	0	-100.0	0	.0
GRF	200520	Disadvantaged Pupil Impact Aid	818,731	0	0	0	0	.0	0	.0
GRF	200521	Gifted Pupil Program	47,239,110	47,305,135	46,923,339	48,008,613	0	-100.0	0	.0
GRF	200532	Nonpublic Admin Cst Reimbrsmnt	56,716,592	56,377,950	59,787,682	58,678,602	59,810,517	1.9	59,810,517	0.0
GRF	200536	Ohio Core Support	0	15,881,589	20,368,588	12,392,222	0	-100.0	0	.0
GRF	200540	Special Education Enhancements	129,035,206	131,414,829	135,221,043	140,006,839	135,436,252	-3.3	138,009,540	1.9
GRF	200541	Special Edu - Fed Stimulus	0	0	0	0	186,610,180	.0	186,610,180	0.0
GRF	200545	Career-Technical Eduenhancmnts	10,276,505	8,582,080	9,428,283	9,373,926	7,752,662	-17.3	7,802,699	0.6
GRF	200550	Foundation Funding	5,500,523,243	5,619,372,878	5,628,394,728	6,029,943,246	4,888,191,136	-18.9	4,851,912,026	-0.7
GRF	200551	Foundation Funding-Fed Stimulu	0	0	0	0	328,314,076	.0	583,179,525	77.6
GRF	200552	Cty Mr/dd Bds Vehcle Purchse	473,500	52,500	0	0	0	.0	0	.0
GRF	200555	Ohio Teach	0	0	0	0	6,100,000	.0	6,100,000	0.0
GRF	200558	Emergency Loan Interest Subsdy	1,265,594	651,401	0	0	0	.0	0	.0
GRF	200566	Literacy Impv-Clssrm Grants	12,345,523	11,221,225	8,139,406	10,305,709	0	-100.0	0	.0
GRF	200578	Violence Prev & Sch Safety	1,060,932	1,241,196	876,749	1,127,251	1,384,924	22.9	1,384,924	0.0
GRF	200609	Poverty Funding-Federal Stimul	0	0	0	0	223,665,157	.0	223,665,157	0.0
GRF	221100	Personal Service	0	0	0	0	8,713,704	.0	8,713,704	0.0
GRF	221200	Maintenance	0	0	0	0	905,035	.0	905,035	0.0
GRF	221300	Equipment	0	0	0	0	78,650	.0	78,650	0.0
GRF	226100	Personal Services	0	0	0	0	7,326,155	.0	7,326,155	0.0
GRF	226200	Maintenance	0	0	0	0	688,363	.0	688,363	0.0
GRF	226300	Equipment	0	0	0	0	72,783	.0	72,783	0.0
TOTAL General Revenue			6,615,751,134	6,736,167,925	6,773,255,061	7,168,864,781	7,181,813,385	0.2	7,443,391,204	3.6
1380	200606	Computer Services	5,344,347	6,138,590	6,014,921	7,600,091	7,600,091	0.0	7,600,091	0.0
4520	200638	Miscellaneous Revenue	216,526	175,125	122,830	279,992	275,000	-1.8	275,000	0.0

LINE ITEM SUMMARY - Department of Education

FUND	ALI	ALI NAME	FY 2006 ACTUAL	FY 2007 ACTUAL	FY 2008 ACTUAL	FY 2009 ESTIMATE	FY 2010 RECOMMENDED	% CHANGE	FY 2011 RECOMMENDED	% CHANGE
4D10	200602	Ohio Prevention/ed Resrce Ctr	0	1,464,919	191,108	832,000	0	-100.0	0	.0
4H80	226602	Education Reform Grants	0	0	0	0	61,000	.0	61,000	0.0
4L20	200681	Teacher Certification & Licensu	6,206,888	6,574,157	5,378,295	6,323,994	6,323,994	0.0	6,323,994	0.0
4M10	221602	Education Reform Grants	0	0	0	0	76,000	.0	76,000	0.0
5960	200656	Ohio Career Information System	423,879	251,115	186,240	529,761	529,761	0.0	529,761	0.0
5H30	200687	School District Solvncy Assist	41,000	16,937,000	10,380,000	18,000,000	18,000,000	0.0	18,000,000	0.0
TOTAL General Services			12,232,640	31,540,905	22,273,394	33,565,838	32,865,846	-2.1	32,865,846	0.0
3090	200601	Educationally Disadvantaged	17,427,258	17,193,802	7,113,727	8,750,000	8,405,512	-3.9	8,405,512	0.0
3100	226626	Coordinating Unit	0	0	0	0	2,527,105	.0	2,527,105	0.0
3110	221625	Coordinating Unit	0	0	0	0	2,460,135	.0	2,460,135	0.0
3660	200604	Adult Basic Education	19,422,071	17,656,390	17,718,504	20,396,250	0	-100.0	0	.0
3670	200607	School Food Services	11,328,887	12,683,836	4,773,354	6,088,737	6,088,737	0.0	6,088,738	0.0
3680	200614	Veterans' Training	473,220	501,101	575,736	745,892	745,892	0.0	745,892	0.0
3690	200616	Career-Tech Edufedenhancements	5,138,035	4,416,592	4,256,622	5,000,000	5,000,000	0.0	4,990,960	-0.2
3700	200624	Education of Exceptionl Chldrn	2,531,559	2,741,782	3,223,785	2,912,389	2,664,000	-8.5	2,755,000	3.4
3710	200631	Eeo Title Iv	150,600	0	0	0	0	.0	0	.0
3740	200647	Troops To Teachers	729,412	395,519	64,989	100,000	100,000	0.0	100,000	0.0
3780	200660	Learn and Serve	1,156,939	895,283	590,893	1,561,954	619,211	-60.4	619,211	0.0
3AD0	221604	Vreal Ohio	0	0	0	0	25,000	.0	25,000	0.0
3AF0	200603	Schools Medicaid Admin Claims	158,138	121,447	406,992	639,000	639,000	0.0	639,000	0.0
3AN0	200671	School Improvement Grnts	0	0	0	17,972,270	17,909,676	-0.3	17,936,675	0.2
3AX0	200698	Imprvng Hlth&edu Outcoms of Yp	0	0	0	630,954	630,954	0.0	630,954	0.0
3BK0	200628	Longitudinal Data Systems	28,437	483,819	2,215,850	3,014,160	100,000	-96.7	0	-100.0
3BV0	200636	Character Education	0	488,565	623,690	700,000	700,000	0.0	0	-100.0
3C50	200661	Early Childhood Education	20,878,918	17,712,883	15,527,118	18,989,779	14,189,711	-25.3	14,554,749	2.6
3CF0	200644	Foreign Language Assistance	0	16,449	45,715	285,000	25,000	-91.2	0	-100.0
3CG0	200646	Teacher Incentive	0	1,744,980	2,690,248	3,994,338	3,007,975	-24.7	1,157,834	-61.5
3D10	200664	Drug Free Schools	11,780,533	10,015,443	8,891,238	13,347,966	13,347,966	0.0	13,347,966	0.0

LINE ITEM SUMMARY - Department of Education

FUND	ALI	ALI NAME	FY 2006 ACTUAL	FY 2007 ACTUAL	FY 2008 ACTUAL	FY 2009 ESTIMATE	FY 2010 RECOMMENDED	% CHANGE	FY 2011 RECOMMENDED	% CHANGE
3D20	200667	Honors Scholarship Program	4,382,981	5,828,589	6,536,976	13,893,465	6,665,000	-52.0	6,665,000	0.0
3H90	200605	Head Start Collaboration Prjct	215,260	278,858	204,356	275,000	225,000	-18.2	225,000	0.0
3L60	200617	Federal School Lunch	213,086,518	222,970,704	273,778,314	263,071,332	263,071,332	0.0	263,071,332	0.0
3L70	200618	Federal School Breakfast	54,584,745	58,400,591	75,154,805	72,208,119	72,208,118	0.0	72,208,119	0.0
3L80	200619	Child and Adult Care Programs	64,685,266	67,715,739	77,927,338	75,159,405	75,159,405	0.0	75,159,405	0.0
3L90	200621	Career-Tech Education Bsc Grnt	48,314,233	47,012,761	44,653,541	48,029,701	48,029,701	0.0	48,029,701	0.0
3M00	200623	Esea Title Ia	396,584,110	398,580,031	412,094,549	514,000,000	514,000,000	0.0	514,000,000	0.0
3M10	200678	Innovative Education	7,089,449	5,354,405	4,058,134	5,363,706	250,000	-95.3	0	-100.0
3M20	200680	Ind W/disabilities Educatn Act	487,004,020	495,052,028	491,536,833	405,000,000	405,000,000	0.0	405,000,000	0.0
3P50	226643	Medicaid Professnal Svcs Reimb	0	0	0	0	50,000	.0	50,000	0.0
3R00	221684	Medicaid Propressnal Svcs Reimb	0	0	0	0	35,000	.0	35,000	0.0
3S20	200641	Education Technology	17,839,465	11,729,808	8,698,894	12,000,000	5,000,000	-58.3	5,000,000	0.0
3T40	200613	Public Charter Schools	21,450,613	23,863,760	13,720,602	14,212,922	14,212,922	0.0	14,212,922	0.0
3U20	200662	Teacher Quality Enhancemnt Grt	748,843	365,628	0	0	0	.0	0	.0
3X50	200684	School Renovation IDEA	723,700	761,942	0	0	0	.0	0	.0
3Y10	221686	Early Childhood Grant	0	0	0	0	300,000	.0	300,000	0.0
3Y20	200688	21st Century Comnity Lrng Ctr	30,657,423	26,754,565	25,997,234	30,681,554	28,700,000	-6.5	28,700,000	0.0
3Y40	200632	Reading First	46,375,143	29,297,851	19,976,156	31,215,798	27,366,373	-12.3	24,455,172	-10.6
3Y50	200634	06 Community Service Grants	307,092	0	0	0	0	.0	0	.0
3Y60	200635	Improving Teacher Quality	106,161,716	105,647,135	93,926,689	103,998,246	101,778,397	-2.1	101,778,400	0.0
3Y70	200689	English Language Acquisition	7,035,380	7,171,908	6,744,789	8,000,000	8,000,000	0.0	8,000,000	0.0
3Y80	200639	Rural and Low Income	1,132,432	988,519	1,498,581	1,500,000	1,500,000	0.0	1,500,000	0.0
3Z20	200690	State Assessments	8,539,937	9,053,883	11,208,740	12,883,799	12,883,799	0.0	12,883,799	0.0
3Z30	200645	Consolidated Fed Grnt Admn	6,393,174	6,880,355	8,842,418	10,000,000	8,499,279	-15.0	8,499,280	0.0
3Z70	200697	Gener Supervis Enhancemnt Grnt	0	0	0	840,567	840,567	0.0	0	-100.0
TOTAL Federal Special Revenue			1,614,515,506	1,610,776,953	1,645,277,412	1,727,462,303	1,672,960,767	-3.2	1,666,757,861	-0.4
4540	200610	Guidance & Testing	595,473	262,427	388,015	400,000	400,000	0.0	400,000	0.0
4550	200608	Commodity Foods	16,809,035	17,803,172	17,953,139	24,000,000	24,000,000	0.0	24,000,000	0.0

LINE ITEM SUMMARY - Department of Education

FUND	ALI	ALI NAME	FY 2006 ACTUAL	FY 2007 ACTUAL	FY 2008 ACTUAL	FY 2009 ESTIMATE	FY 2010 RECOMMENDED	% CHANGE	FY 2011 RECOMMENDED	% CHANGE
4M00	221601	Educational Program Expenses	0	0	0	0	190,000	.0	190,000	0.0
4M50	226601	Work Study & Technology Invest	0	0	0	0	250,000	.0	250,000	0.0
4R70	200695	Indirect Operational Support	4,959,055	5,321,833	5,252,847	5,810,464	5,810,464	0.0	5,810,464	0.0
4V70	200633	Interagency Operational Suppor	648,381	1,305,405	1,725,065	983,734	868,788	-11.7	868,788	0.0
5980	200659	Auxiliary Services Reimbursmnt	1,012,663	972,624	1,375,001	1,328,910	1,328,910	0.0	1,328,910	0.0
5BB0	200696	State Action For Eduleadership	1,225,110	1,161,120	960,564	2,050,000	1,250,000	-39.0	600,000	-52.0
5BJ0	200626	Half-Mill Maintenance Equalztn	0	14,793,868	15,221,933	10,700,000	10,700,000	0.0	10,700,000	0.0
5H60	221609	Even Start Fees & Gifts	0	0	0	0	250,716	.0	250,716	0.0
5U20	200685	National Education Statistics	162,488	139,270	137,073	300,000	300,000	0.0	300,000	0.0
5W20	200663	Early Learning Initiative	12,729,277	2,251,165	1,223,295	2,200,000	2,200,000	0.0	2,200,000	0.0
5X90	200911	Nga Stem	0	0	94,950	250,000	50,000	-80.0	0	-100.0
6200	200615	Educational Imprv Grants	1,286,579	1,326,447	1,737,240	3,237,000	3,000,000	-7.3	3,000,000	0.0
6210	200910	Pre-School Foreign Language	0	0	218,106	0	0	.0	0	.0
TOTAL State Special Revenue			39,428,062	45,337,329	46,287,226	51,260,108	50,598,878	-1.3	49,898,878	-1.4
7017	200612	Foundation Funding	606,208,300	606,296,800	666,198,000	667,900,000	705,000,000	5.6	711,000,000	0.9
7017	200682	Lease Rental Paymts Reimburse	31,691,700	31,603,200	22,702,000	0	0	.0	0	.0
TOTAL Lottery Profit Education			637,900,000	637,900,000	688,900,000	667,900,000	705,000,000	5.6	711,000,000	0.9
7047	200909	Sch Dist Prop Tax Replace-Bus	67,143,154	418,161,375	620,818,733	763,316,819	1,150,207,366	50.7	1,150,207,366	0.0
7053	200900	School District Prpty Tax Rplc	125,978,243	102,145,402	85,486,475	91,123,523	91,123,523	0.0	91,123,523	0.0
TOTAL Revenue Distribution			193,121,397	520,306,776	706,305,208	854,440,342	1,241,330,889	45.3	1,241,330,889	0.0
TOTAL Department of Education			9,112,948,739	9,582,029,889	9,882,298,301	10,503,493,372	10,884,569,765	3.6	11,145,244,678	2.4